



Year 4 Curriculum Overview



A European Adventure

English

The children will learn to write a story based on a plot from a story with a theme. They will also produce a chronological report based on their work on Spain. They will:

- Listen to whole novels read aloud and analyse and compare a range of plot structures.
- Identify, discuss and collect effective words which capture the reader's imagination.
- Create sentence with fronted adverbials for where
- Plan and write an opening paragraph that introduces characters and settings
- Analyse a range of non-chronological reports and identify the different features used
- Organise paragraphs in non-fiction

Physical Education

Invasion Games – Tag Rugby:

French

In **French** the children will be revising the days of the week and months of the year before looking at the names of different body parts.

Music

Mamma Mia - Charanga / Ukulele
A weekly instrument lesson will take place alongside working on the Mamma Mia unit from Charanga.
The children will learn to appreciate a range of music styles from different times.

Science, Geography, History, Art, D&T and Computing

- **Science:** The children will learn about living things and their habitats.
- **Geography:** The children will learn Europe and focus in on Spain. They will revise the name of continents and oceans and also learn the names of some of the countries that make up Europe. When looking at Spain, they will use maps to identify the main physical features. Focusing on tourist resorts, the children will list similarities and differences between Blackpool and the resorts in Spain.
- **Computing:** The children will be developing their programming and coding skills. They will learn what sequence, repetition and selection mean when used in programs. The children will improve their understanding of how to plan and write programs to achieve specific goals.
- **Art:** Collage will be the focus of our work this half term. In their work, the children will practise different collage techniques such as tearing, overlapping and layering.

Mathematics

- The children will focus on **place value, counting, fractions, time and measures**. They will:
- Count in multiples of 6, 7, 8, 25 and 1000
- Count up and down in hundredths
- Add and subtract fractions with the same denominator.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- Read, write and convert times between analogue and digital 12 and 24-hour clocks.
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months and weeks to days.
- Estimate, compare and calculate different measures.

RE & P.S.H.E

In **RE** the children will be considering the key question, 'How should we live our lives?' whilst learning about the religion of Hinduism
In **PSHE** the children will be looking at how to keep how to build resilience.

Homework

- **Mental Maths:** A mental maths / arithmetic activity will be set every Friday. If the children want to show what they have done, they can upload a picture on SEESAW.
- **Spellings:** Will be accessible on Spelling Shed every Monday.
- **Times tables:** Tested every Thursday.
- **Reading:** The children should be reading every night and discussing their reading with an adult.