



Year 4 Curriculum Overview



Crime and Punishment

English

The children will learn to write a story based on a plot from a story with an issue or dilemma. They will also look at traditional fairy tales with the main text being The Pied Piper.

To be able to do this the children will:

- Listen to whole novels read aloud and analyse and compare a range of plot structures.
- Draw inferences around characters' thoughts, feelings, actions and motives and use evidence from the text to back up their viewpoint.
- Create complex sentences with adverb starters e.g. 'Silently trudging through the snow, Sam made his way up the mountain.'
- Plan and write an opening paragraph which combines the introduction of a setting and character(s).

Physical Education

Yoga / dance.

The children will explore and improvise ideas for dances in different styles, working on their own, with a partner and in small groups.

French

In **French** the children will be extending their vocabulary through the topic of zoo animals and looking at French nursery rhymes. They will also revise certain adjectives.

Music

Glockenspiel - Charanga / Instrument lessons.

The children will continue to develop their understanding of notation and playing different musical instruments.

Science, Geography, History, Art, D&T and Computing

- **Science:** The children will learn about electricity. They will construct simple circuits which will include buzzers, motors and switches. They will also learn about Faraday and Edison and their roles in the development of electricity.
- **History:** The children will be looking at crime and punishment and how it has changed over time. They will give reasons for these changes. When looking at modern day crime and punishment, the children will consider whether what happens today links in any way to the past.
- **Computing:** The children will be focusing on digital literacy and how to keep themselves safe when on-line.
- **D.T.:** Linked to the work the children will be doing in science on electricity, their DT project this term will incorporate an electrical circuit.

Mathematics

- The children will focus on **multiplication and division, length / perimeter, area and shape**. They will:
- Multiply 2 and 3-digit numbers by a single digit using a written method.
- Divide 2 and 3-digit numbers by a single digit using a written method.
- Estimate and compare different lengths.
- Measure and calculate the perimeter of rectilinear figures.
- Find the area of shapes by counting squares
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

RE & P.S.H.E

In **RE** the children will be considering the key question, 'How should we live our lives?' and linking this to Christianity.
In **PSHE** the children will continue to look at healthy relationships. As part of this work they will look at how we can all have different feelings in the same situation.

Homework

- **Mental Maths:** A mental maths / arithmetic activity will be set every Friday. If the children want to show what they have done, they can upload a picture on SEESAW.
- **Spellings:** Will be accessible on Spelling Shed every Monday.
- **Times tables:** Tested every Thursday.
- **Reading:** The children should be reading every night and discussing their reading with an adult.