



Year 4 Curriculum Overview



Summer 1: Rivers

English

The children will be looking explanation texts. This will link to the topic work on the water cycle.

Through this work the children will:

- Analyse and evaluate texts looking at language, structure and presentation
- Explain how paragraphs are used to order an explanation text
- Explore, identify and create complex sentences using a range of conjunctions
- Link paragraphs within non-fiction writing

The children will also read a novel entitled **Journey to the Sea** by **Eva Ibbotson** – this is about a small girl's journey down the Amazon.

Physical Education

Striking and Fielding – Kwik cricket:

Using the game of Kwik cricket, the children will improve their skills of throwing and catching. They will also develop their striking skills. Tactics will be used in small sided games.

French

In **French** the children will be extending their vocabulary through the topic of French hobbies and leisure.

Music

Blackbird - Charanga / Instrument lessons.

The children will learn to appreciate a range of music styles from different times.

Science, Geography, History, Art, D&T and Computing

- **Science:** The children will learn about the three different states of matter. They will compare and group materials according to whether they are solids, liquids or gases. They will carry out investigations into changes of state. The children will also learn about the properties of solids, liquids and gases.
- **Geography:** The children will learn about rivers and the water cycle. Work on the water cycle will also link in with the science work. The children will use maps (paper and digital) to locate major rivers in the UK and the wider world. They will use geographical language when describing the journey of river. The children will also be able to identify geographical features of rivers.
- **Computing:** The children will be working on data handling and this will link in with our river study. They will look at different types of data and learn the technical vocabulary linked to this area of computing.
- **Art:** Painting will be the focus of the work this half term. The children will look at the work of Hokusai and Monet and how to create water effects when painting.

Mathematics

- The children will focus on **multiplication and division, fractions and decimals, shape and money** They will:
- Continue to work on their recall of multiplication and division facts linked to all times tables.
- Revise written methods for multiplication of 2 and 3 digit numbers by single digit.
- Divide 2 and 3 digit numbers by a single digit including calculations that give rise to remainders
- Be able to write decimal equivalents for any number of tenths and hundredths
- Revise properties of 2D shapes and look at lines of symmetry.
- Write amounts of money using decimal notation
- Solve problems involving pounds and pence.

RE & P.S.H.E

In **RE** the children will be considering the key question, 'How should we live our lives?' whilst learning about the religion of Islam

In **PSHE** the children will be looking the wider world and how to care for the environment.

Homework

- **Mental Maths:** A mental maths / arithmetic activity will be set every Friday. If the children want to show what they have done, they can upload a picture on SEESAW.
- **Spellings:** Will be accessible on Spelling Shed every Monday.
- **Times tables:** Tested every Thursday.
- **Reading:** The children should be reading every night and discussing their reading with an adult.