



# Year One Curriculum Overview



## Spring 1: Fire, Fire!

### English

The children will look at non-chronological reports and instructions.

The children will learn to:

- Recall specific information in texts.
- Demonstrate understanding of texts by answering question related to who, what, where, when and why.
- Use capital letters, full stops and question marks.
- Write information texts with simple text type features.
- Sequence instructions in the correct order.
- Follow instructions

### Physical Education

#### Gymnastics

The children will further develop their spatial awareness. They will practice moving safely through space and develop a keen awareness of others and objects when performing a variety of gymnastic skills.

### PSHE

Health and Well-being

### History, DT and ICT

**In History**, the children will find out events beyond living memory - The Great Fire of London. The children will learn to recognise the differences between past and present (old, new/young, days and months). They will recognise that their own lives are different from the lives of people in the past by describing some of the topic's events and people they have studied. The children will use sources to answer simple questions about the past including objects, pictures and written accounts. They will begin to understand the reasons why people in the past acted as they did. They will show what they know and understand about the past in different ways.

**Visitor:** Mr. Warrell (Historian)

**In D.T**, The children will learn how to make bread

**In Computers**, we will use a computer as a research tool. We will continue to combine text and images.

### Mathematics

- The children will focus on number, place value and sequencing and sorting They will:
- Use pictures and symbols to write mathematical statements involving addition and subtraction.
- Use concrete materials, such as tens frames, to represent addition facts for ten.
- Use concrete materials to explore the relationship between addition and subtraction sentences.
- Add two single digit numbers using concrete materials or pictures and a counting all method.
- Subtract a one-digit number from another using concrete materials or pictures and a taking away method.
- Solve one-step problems involving addition and subtraction.
- Name common 2-D shapes including when presented in different orientations.
- Name common 3-D shapes including when presented in different orientations.

### RE

**Christianity (Church)** How might some people show they belong to God?

In this unit we will explore how the rite of baptism shows that Christians belong to Gods' family - the Church. They will identify symbols, items and people liked to baptism and will reflect on why, in some Christian communities, parents choose to have their baby

### Music

**'In the Groove' (Charanga) In The Groove** is a song that was specially written for classroom use to teach children about different styles of music. Each week the children will listen and learn a different style of In The Groove.

### Homework

- **English/Maths (alternate):** Homework is set to consolidate skills taught in class.
- **Spellings:** New spellings to be learnt given out on a Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.