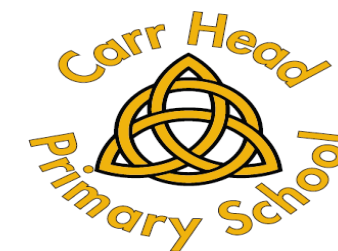




Year One Curriculum Overview



Spring 2: Growth and Green Fingers

English

The children will read classic stories and traditional rhymes.

The children will learn to:

- Identify and discuss the main events and characters in stories.
- Give opinions and support with reasons.
- Demonstrate understanding of texts by answering question related to who, what, where, when and why.
- Write simple sentences that can be read by others.
- Use capital letters, full stops and question marks.
- Identify and begin to use exclamation marks.
- Use simple connectives to link ideas.
- Sequence events in order.

Science, Geography, D.T

In Science, the children will learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will learn how to identify and describe the basic structure of a variety of common flowering plants, including trees. We will conduct some scientific investigations based on fruits and vegetables.

In Geography, the children will learn how to identify seasonal and daily weather patterns in the U.K. This will include learning about the seasons and linked to our work on plants.

Mathematics

The children will focus on Place Value, Addition and Subtraction and Measurement.

They will:

- Count forwards and backwards to 100.
- Read, write and order numbers to 50.
- Recognise place value to 50.
- Given a number identify one / ten more and one / ten less.
- Add and subtract using counting on and counting back on a number line
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations.
- Measure and begin to record lengths and heights, mass and weight and capacity and volume..

Physical Education

Games

The children will further develop their spatial awareness. They will practice core tasks of catching, bouncing and kicking.

RE

Judaism: Why might some people put their trust in God?

In this unit we will explore how Jewish people believe they can put their trust in God. They will explore how people such as Noah and Abraham put their trust in God. They will learn about the festival of Sukkot and how this is a time when Jews thank God for looking after them. They will think about how celebrations remind people of important events and beliefs.

PSHE

Health and well-being: Healthy Lifestyles - 'Being My Best'. In this unit we will use SCARF resources to explore healthy eating. We will learn about how diseases spread and learn simple strategies for preventing the spread of diseases.

Music

'Round and Round' (Charanga) This unit of work uses the song 'Round and Round' as well as other styles of music. The children will learn to sing the songs and there will be opportunity to use the glockenspiel within the songs and also for improvisation.

Homework

- **Maths:** Homework will focus on number facts and is set to consolidate skills.
- **Spellings:** Weekly 'Assignments' will be set on Spelling Shed (see website).
- **Reading:** To be practiced regularly. Books are changed when necessary.