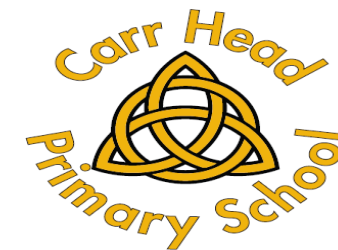




# Year One Curriculum Overview



## Summer 2: The Great Outdoors

### English

The children will read Non-Fiction texts

The children will learn to:

- Non-fiction texts linked to significant people in History.
- Find key information in a text.
- Make basic inferences about what is said and done.
- Demonstrate understanding of texts by answering question related to who, what, where, when and why.
- Use capital letters, full stops and question marks.
- Use simple connectives to link ideas.
- Sequence events in order.
- Write in different forms with simple text features.
- Read their writing aloud to adults and peers.

### Physical Education

**Fundamental Skills**

The children will further develop their fundamental skills and revisits the skills they have learnt over the year.

### PSHE

What can we do with money? Children understand the importance of money in life. They see why people work and why money is saved. Children also discuss their hopes and concerns for the next academic year.

### History, Art and ICT

**In History**, the children will develop their understanding of Rosa Parks and how significant she was in History. We will look at how other significant individuals have contributed to national and international achievements.

**In Art**, the children will learn about Joan Miro and we will create collages. To reflect Joan Miro art work. We will also explore Digital Media.

**In Computers**, we will continue to combine text and images to support their digital literacy.

### Music

Reflect, Rewind and Replay . In this term we reflect on the history and language of music.

### Mathematics

The children will focus on consolidating place value within 100, Money and Time.

They will:

- Count forwards and backwards to 100.
- Count objects in 2s, 5s and 10s.
- Read and write numbers to 100.
- Place numbers correctly on a number line.
- Compare three or more groups (to 50) of objects.
- Add and take away 10.
- Recognise and know the value of different denominations of coins and notes.
- Tell the time to the hour and half past.
- Recognise and use language related to dates, including days of the week, months and years.
- Sequence events in chronological order using appropriate language.

### RE

**Islam**

In this unit we will explore how some people show that they 'belong' to God.

### Homework

- **Maths:** Homework will focus on number facts and is set to consolidate skills taught in class.
- **Spellings:** New spellings to be learnt given out on a Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.