



Year 4 Curriculum Overview



Summer 2: Traders and Raiders.

English

The children will look at Myths with a focus on Viking Gods. One text that will be shared will be Thor and the Giants.

To be able to do this the children will:

- Explain the meaning of key vocabulary within the context of the text
- Read a range of myths and discuss their similarities and differences.
- Read and analyse narrative in order to plan and write their own
- Use commas to mark clauses in complex sentences
- Use a range of fronted adverbials to open their sentences.
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Physical Education

Athletics:

The children will investigate different running techniques. They will also develop their jumping and throwing actions. Relay races will allow us to work on changeovers.

French

In **French** the children will continue to extend their vocabulary through the topic of French hobbies and leisure.

Music

Reflect, rewind and replay – Charanga.

The children will learn to appreciate a range of music styles from different times.

Science, Geography, History, Art, D&T and Computing

- **Science:** The children will identify appliances that use electricity. They will construct simple series circuits, trying different components, for example, bulbs, buzzers and motors, and including switches, and use their circuits to create simple devices. The children will draw a picture of the circuit.
- **History:** The children will learn about the Vikings. They will use specialist terms such as invasion and settlement. They will carry out research into different aspects of Viking life. The children will learn about Alfred the Great and decide, based on different sources of evidence, whether they think he was great or not.
- **Computing:** The children will develop their text and graphics skills in order to put together a digital presentation linked to our topic in history.
- **DT:** The children will be using a variety of skills to design and make a Viking longboat.

Mathematics

- The children will focus on **multiplication, division, shape, area** and **statistics**. They will:
- Partition numbers in different ways when doing mental division.
- Re-visit written methods for multiplication and division
- Identify lines of symmetry in 2D shapes presented in different orientations
- Complete simple symmetrical figure with respect to specific line of symmetry
- Find the area of regular and compound shapes
- Interpret and present discrete and continuous data using appropriate methods.
- Solve comparison, sum and difference problems using information presented in different ways, for example a bar chart.

RE & P.S.H.E

In **RE** the children will be considering the key question, 'What does love your neighbour really mean?' whilst learning about the religion of Christianity.

In **PSHE** the children will continue to work on keeping themselves healthy and safe.

Homework

- **Mental Maths:** A mental maths / arithmetic activity will be set every Friday. If the children want to show what they have done, they can upload a picture on SEESAW.
- **Spellings:** Will be accessible on Spelling Shed every Monday.
- **Times tables:** Tested every Thursday.
- **Reading:** The children should be reading every night and discussing their reading with an adult.