



Year 5 Curriculum Overview



Summer 2: The Ancient Greeks

English

The children will learn to:

Write a Greek Myth and produce a non-chronological report on an aspect of Ancient Greece.

- Children will be able to describe the effect of a text upon the reader.
- Children will be able to draw on ideas from reading to develop a plot for their own myth.
- Children will be able to create annotated story maps.
- Children will be able to use a range of research skills to gather information.
- Children will be able to develop character through action, dialogue and description.
- Children will be able to make notes effectively.
- Children will be able to scan for key information during the course of their research.

Physical Education

Striking and fielding

Children will develop the consistency of throwing skills and develop batting skills in rounders. They will learn a range of fielding techniques and develop the understanding of the rules of rounders.

French

Breakfast

Perform to an audience with accurate pronunciation and intonation.

Music

Reflect, Rewind and Replay

(Charanga)

Science, Geography, History, Art, D&T and Computing

In science, our unit is Animals, including humans. The children will describe the changes as humans develop to old age. They will draw a timeline to indicate stages in growth and development of humans.

In history, the children will be learning about the Ancient Greeks. They will learn how the political system worked in Greece, use artefacts and sources to find out about the Ancient Greeks, and find out about Ancient Greek gods and goddesses.

In DT we will be learning about Ancient Greeks mosaics and vases.

In ICT, we will focus on coding. The children will start to develop independence in a visual programming language, writing their own code rather than just following instructions and testing out ideas.

Mathematics

The children will focus on place value, geometry, multiplication and division and fractions.

They will:

- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. • Use the properties of rectangles to deduce related facts and missing lengths and angles

RE & P.S.H.E

Judaism

Do people need laws to guide them?

Homework

- **English and Maths** Homework is set to consolidate and recap skills taught in class. Sent out on a Friday to be returned the following Thursday.
- **Times tables:** To be practised weekly in book and if possible on hit the button on an iPad.
- **Reading:** To be practiced regularly. Books are changed when necessary.