



Oak Class Curriculum Overview



Autumn 1: All About Me

Communication and Language

Listening and attention: children listen to others in a larger group. Children listen to, join in with and respond to stories, rhymes and songs. Children will listen to a range of stories and make links to their own experiences. They will join in with a range of songs and rhymes.

Understanding: children follow simple instructions. Children ask and answer simple questions. Children listen and respond to ideas expressed by others. Children will learn the rules and routines of school. They will be encouraged to play and work with other children and share their ideas.

Speaking: children retell a simple past event. Children use vocabulary focused on objects and people of importance to them. Children use talk to organise, sequence and clarify thinking, ideas, feelings and events. Children will Show & Tell something special from home. They will talk about their experiences, families and interests.

Personal, Social and Emotional Development

Self-confidence and Self-awareness: children are confident in new situations. They talk to others when playing and communicate freely about their own home and community. Children talk to others about their interests and opinions. Children will talk about their families and homes. They will begin to understand how other children have different customs and traditions.

Managing Feelings and Behaviour: children adapt behaviour to different events, social situations and routines. Children are aware of the boundaries and behavioural expectations in the setting. Children will learn the rules, expectations and routines of school.

Making Relationships: children are friendly towards others; they initiate conversations and form relationships with peers and familiar adults. Children initiate conversations and listen to others. Children will make new friends and share new experiences with existing friends. They will spend time getting to know their peers and Year 6 partner.

Physical Development

Moving & Handling: children hold a pencil correctly and use it with good control. Children copy letters from their name using the correct letter formation. Children use objects and tools safely and with good control. Children will make marks using a variety of media. They will learn to write their name and begin to use the correct letter formation and will begin to write new phonemes as they learn them. Children will learn how to safely and effectively use a range of tools, including tweezers and scissors.

Health & Self-care: children manage their own personal hygiene independently. Children begin to dress independently. Children observe the effect of exercise on their body. Children will learn to undress and dress for P.E. They will take part in P.E. dance lessons and talk about the importance of warming up and cooling down. Children will talk about how they feel and changes to their body at different points during the lesson.

Literacy

Reading: children continue a rhyming string. They hear and say the initial sound in words. Children segment the sounds in words and blend them together. They know which letters represent some sounds.

Writing: children give meaning to marks they make. They use some clearly identifiable letters to communicate meaning. Children write their own name and other things such as labels and captions. Children will have the opportunity to read and write in all areas of provision. They will read 1:1 with an adult each week. Children will take part in daily phonics sessions, focussing on phase 1 and phase 2.

Mathematics

Numbers: children recognise numbers 1-10 and beyond. They count objects and actions. Children select the correct numeral to represent a group of objects.

Shape, Space and Measure: children name and describe 2D shapes. They use objects to create shapes, make patterns and build models. Children will have opportunities to develop mathematical skills in all areas of provision. They will take part in daily Maths sessions and enhancements will be developed to support children in practising new skills and applying new learning.

Understanding the World

People and Communities: children talk about significant events in their lives and the lives of people who are important to them. Children will talk about their own experiences, homes and families.

The World: children comment and ask questions about their environment. They talk about things they have observed. Children will explore the school environment and learn how to look after resources.

Technology: children operate simple equipment. They use ICT hardware to interact with age appropriate computer software. Children will have access to a range of technology including iPads, interactive whiteboard and floor robots.

Expressive Arts and Design

Exploring Using Media and Materials: children join in with songs and actions. They explore what happens when they mix colours. Children experiment with different textures and materials. Children will have access to a variety of media to use to explore and create. They will be supported in developing vocabulary and encouraged to talk about their creations and the processes used.

Being Imaginative: children introduce a storyline into their play. They play alongside other children who are engaged in the same theme. Children will be encouraged to engage in the role-play and small world areas of the classroom, using their experiences and imagination to take on different roles in their play.

Homework

Reading: please read with your child each day. Books will be changed when necessary. Library books will be changed on a Friday.

Phonics: the sounds, words and/or skills your child has been focussing on each week will be sent home on a Friday. Please return phonics books on Wednesdays.

Maths: practical activities will be sent home on a Friday. We encourage uploads of pictures, videos or comments to Tapestry.

Characteristics of Effective Learning

Through play-based activities, children are encouraged to develop the **Characteristics of Effective Learning:**

Playing and Exploring (engagement): finding out and exploring, playing with that they know, being willing to have a go.

Active Learning (motivation): being involved and concentrating, keeping on trying, enjoying achieving what they set out to achieve

Creating and Thinking Critically (thinking): having their own ideas, making links, choosing ways to do things.