



Oak Class Curriculum Overview



Autumn 2: Let's Celebrate!

Communication and Language

Listening and attention:

Listening to each other's recounts of special events and celebrations, listening to stories and factual books about a range of festivals and celebrations.

Understanding:

Listening to and following instructions, responding appropriately and asking relevant questions about their friends' experiences of special events and celebrations.

Speaking:

Sharing experiences of different celebrations, developing vocabulary as they learn about festivals and celebrations such as Diwali, Remembrance Day, birthdays, weddings, baptisms, advent and Christmas.

Personal, Social and Emotional Development

Self-confidence and Self-awareness:

Completing activities in class independently and sharing their learning with the class.

Managing Feelings and Behaviour:

Learning new rules and routines of school and behaviour expectations as they will have new experiences including joining the rest of the school in assemblies and performing a nativity.

Making Relationships:

Exploring all areas of the classroom and playing together cooperatively, taking turns and sharing ideas.

Physical Development

Moving & Handling:

Developing gross motor and fine motor skills, learning to write new graphemes in phonics using the correct letter formation.

Health & Self-care:

P.E. dance lessons and talking about the importance of warming up and cooling down, talking about how they feel and changes to their body at different points during the lesson. Learning how to manage some safety risks, particularly when outside.

Literacy

Reading:

Hearing and saying the initial sound in words, blending the sounds in words, reading and understanding simple sentences.

Writing

Writing the initial sound in words, segmenting the sound in words, using some clearly identifiable letters to represent meaning, writes own name, labels and captions.

Children will have the opportunity to read and write in all areas of provision. They will read 1:1 with an adult each week. Children will take part in daily phonics sessions.

Mathematics

Numbers:

Recognising numbers and counting to 20 and beyond. Saying the number that is one more and one less than a given number. Adding two single digit numbers.

Shape, Space and Measure:

Naming and describing 2D shapes, describing, continuing and creating repeating patterns, ordering items by length and height, sequencing familiar events.

Children will have opportunities to develop mathematical skills in all areas of provision. They will take part in daily Maths sessions and enhancements will be developed to support children in practising new skills and applying new learning.

Understanding the World

People and Communities:

Talking about own experiences and experiences of other people, learning that other people have different traditions and customs.

The World:

Baking treats for Hopscotch Hare's birthday party, observing changes in the weather and experimenting with freezing and melting.

Technology:

Using a range of technology including iPads, interactive whiteboard and floor robots.

Expressive Arts and Design

Exploring Using Media and Materials:

Learning and performing a firework poem and dance, creating firework pictures, poppies and various Christmas crafts, learning songs and performing a nativity.

Being Imaginative:

Representing experiences in celebration role-play area, planning a birthday party for Hopscotch Hare.

Homework

Reading: please read with your child each day. Books will be changed when necessary. Library books will be changed on a Tuesday.

Phonics: the sounds, words and/or skills your child has been focussing on each week will be sent home on a Friday. Please return phonics books on Wednesdays.

Maths: practical activities will be sent home on a Friday. We encourage uploads of pictures, videos or comments to Tapestry.

Characteristics of Effective Learning

Through play-based activities, children are encouraged to develop the **Characteristics of Effective Learning:**

Playing and Exploring (engagement): finding out and exploring, playing with that they know, being willing to have a go.

Active Learning (motivation): being involved and concentrating, keeping on trying, enjoying achieving what they set out to achieve

Creating and Thinking Critically (thinking): having their own ideas, making links, choosing ways to do things.