



# Year 6 Curriculum Overview



Autumn 2:80 Days Around The World!

## English

**Writing:** The children will explore 'persuasion texts' about different World attractions. After analysis and gathering content, the children will market their chosen famous attraction. The Wizard of Oz will be read as 'a novel on a theme' and we will create our own fictional story about a journey that confirms: 'there's no place like home!'

**SPAG** Word classes will be looked at this half term. The children will develop their understanding of verbs (doing/being), tense consistency, adverbs and how adjectives become adverbs.

**Spelling:** The children will examine several spelling patterns, including: 'ancy', 'ent', 'enc'e', 'ency', 'able' and 'ible'.

**Reading:** The children will read independently each day. Comprehension activities will be set twice a week to develop the children's reading. 'Reciprocal reading' will take place on alternate days to embed skills examined.

## Physical Education

In physical education, we shall be exploring dance. The children will develop flexibility, strength, technique, control and balance and perform dances using a range of movement patterns.

## PSHE

The children will be focusing upon 'Health and Wellbeing'. The children will consider life choices and the implications of our actions.

## Science, History, Geography, Art, D&T and Computing

**Science:** We shall continue to explore our autumn term topic: 'Living things and their habitats'. By the end of the term, the children will be able to use the classification system in more detail; use observations to classify animals into commonly found invertebrates and vertebrates; explain why living things are placed in one group and not another; and learn about the significance of the work of scientists such as Carl Linnaeus, a pioneer of classification.

**History:** Not taught this term.

**Art:** This term the children will be printing. We shall be looking at cultural symbols from around the globe and creating our own to reflect our modern World we live in.

**Computing:** Following on from our '80 Days Around the World' topic, the children will be using digital research to create their own country fact-files.

**French:** The children will be learning more complex phrases and sentences linked to time.

**Geography:** This term the children will be developing their atlas skills locating different countries, capital cities, rivers and mountain ranges. We shall also be considering several global economic patterns and the World biomes.

**D&T:** Not taught this term.

## Mathematics

The children will focus on fractions, percentages, ratio, proportion, geometry, statistics and measurement.

**By the end of the term, the children will be able to:** Identify common factors, common multiples and prime numbers.

Compare and order fractions, including fractions  $>1$  (including on a number line).

Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.

Use, read, write and convert between standard units, converting measurements of length and mass, from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places. • Convert between miles and kilometres.

## RE

We shall be following the Agreed Lancashire Syllabus for Religious Education and our focus will be Hindu Dharma: Is there one journey, or many?

## Music

Mrs Hutchinson will continue to teach music and the theme for this term will be 'Classroom Jazz'.

## Homework

- **Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday, to be returned the following Thursday.
- **Spellings:** New spellings to be learnt given out on each Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.