



Year 6 Curriculum Overview



Spring 1: Terrible Tudors

English

The children will first produce a persuasive/ non-chronological report based on an aspect of Tudor Britain. After this, we will be looking older literature and the children will be immersed in the work of William Shakespeare.

By the end of the term, the children will be able to:

-write and present a hybrid text which includes: colons to introduce lists, correct punctuation of bullet points, features of the chosen text types within the booklet and an awareness of purpose and audience.

-write a modern retelling of a scene from a play or story from older fiction that includes: careful selection of synonyms, manipulation of sentences for effect and lines or phrases from the original text.

In SPAG, we shall be looking at:

-a range of pronouns and prepositions.

Physical Education

In physical education, we will be exploring gymnastics. The children will develop their flexibility, strength, technique, control and balance. Throughout, they will also compare their performances with previous ones to achieve their personal best.

PSHE

In preparation for secondary school, the children will refine their behaviour for learning skills. In addition, the children will also learn about the media and the impact this has on society.

Science, History, Geography, Art, D&T and Computing

Science: Our scientific studies will focus on the human body. We shall be building upon learning in years 3 and 4 about the main body parts and internal organs (skeletal, muscular and digestive system). We will also be looking at how lifestyle choice can impact the human the body.

History: Extending our chronological knowledge beyond 1066, we shall be focusing on Tudor England. Areas covered include: the Tudor dynasty, the Spanish Armada, the lives of the rich and poor and the 'Age of Tudor Exploration'.

Art: Not taught.

Computing: The subject of text and images will be looked at in computing. By the end of the term, the children will create a Tudor 'hall of fame', giving an overview of several main characters from the historic era.

French: In French, the children will be exploring the topic of hobbies. Particular attention will be given to listening for gist. The children will also read short passages for given details.

Geography: Not taught.

D&T: In D.T., we'll be looking at mechanisms with the view to making a pageant barge for a Tudor celebration, or a vessel to replace the ill-fated Mary Rose.

Mathematics

The children will focus on: place value, sequences and coordinates; 2d shape, coordinates, translation and reflection; measurement, temperature and mean; calculating with fractions; mental and written division; and mental and written multiplication.

By the end of the term, the children will be able to:

-Count forwards or backwards in steps of integers, decimals or powers of 10 for any number.

-Describe and extend number sequences including those with multiplication and division steps, inconsistent steps, alternating steps and those where the step size is a decimal.

-Use simple formulae.

- Generate and describe linear number sequences.

- Describe positions on the full coordinate grid.

RE

This term we will be looking at Islam. We shall consider the key question: What is Hajj and why is it so important for Muslims?

Music

Mrs Hutchinson will also continue to teach music and the theme for this half term is: 'A new year!'

Homework

- **Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday, to be returned the following Thursday.
- **Spellings:** New spellings to be learnt given out on each Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.