



Year 6 Curriculum Overview



Spring 2: London calling!

English

The children will be looking at explanation texts and detective stories based on London.

By the end of the term, the children will be able to:

- write their own explanation text including: devices to build cohesion between paragraphs, use of the passive voice and the features of the text type.

-write their own detective story including: appropriate use of the active and passive voice, devices to build cohesion between paragraphs, present characters through action, dialogue and description and use the features of the text type.

In SPAG, we shall be looking at: statements, exclamations, questions and commands; a revision of the full range of punctuation (full stop, commas, question marks, exclamation marks, inverted commas, colon, semi-colon, hyphen, dashes and brackets).

Physical Education

In physical education, we will be exploring striking and fielding games. Our foci will be: running, jumping, throwing and catching. The children will also learn how to play competitively, through exploring a range of attacking and defensive skills used in the sport.

PSHE

In preparation for secondary school, the children will refine their behaviour for learning skills. In addition, the children will also continue to learn about the impact of the media.

Science, History, Geography, Art, D&T and Computing

Science: Our scientific studies will focus on light. We shall explore light sources and their uses. The children will fully understand how light travels. The structure of the eye will also be visited. The work of Bill Nye shall be looked at and we shall see how he tackled the problem of the 'blind spot'. Isaac Newton's work in the field of optical instruments will also be examined.

History: Not taught.

Art: We shall be drawing and painting famous London landmarks. The works of great artists such as Friednesrech & Wilshire will be explored.

Computing: The children will refine their skills in the area of digital literacy.

French: The children will be looking at the topic of food in French and they will be encouraged to speak with increasing spontaneity.

Geography: In geography, the children will be exploring the London region. We will look at the physical geography within and around our nation's capital. Human geography will also be looked at and the children will learn how to use a 'tube' map and timetable. We will also explore London's importance as a major centre of finance/ global commerce and a famous cultural melting pot. Finally, the children will learn about the constantly changing cityscape and consider the impact this

Mathematics

The children will focus on: mental and written addition and subtraction; measurement, ratio and proportion; 2d and 3d shape; area, perimeter and volume of shapes; and line graphs and pie charts.

By the end of the term, the children will be able to:

-identify, represent and estimate numbers using the number line.

-add and subtract whole numbers and decimals using formal written methods (columnar addition and subtraction).

-choose an appropriate strategy to solve a calculation based upon the numbers involved.

-select a mental strategy appropriate for the numbers involved in the calculation.

-solve problems involving addition and subtraction.

-solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

RE

This term we will be looking at Christianity. We shall consider the key question: Why do Christians believe Good Friday is 'good'?

Music

Mrs Hutchinson will also continue to teach music and the theme for this term will be 'Happy!'

Homework

- **Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday, to be returned the following Thursday.
- **Spellings:** New spellings to be learnt given out on each Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.