



Year 6 Curriculum Overview



Summer 2: Our Living World!

English

The children will explore 'discussion and debate' and 'stories with flashbacks'.

By the end of the term, the children will be able to:

Children will be able:

identify simple reasons for and against an issue.

orally present a series of simple arguments, maintaining viewpoint.

identify information from a text which supports a particular viewpoint.

identify viewpoint within a range of texts.

to express their personal responses to texts, in speech and writing.

suggest a range of synonyms and antonyms for commonly used words.

use a range of approaches to find the meanings of unfamiliar words and explain these in relation to their context

Physical Education

In physical education, we shall be exploring athletics and orienteering. The children will develop their flexibility, strength, control, technique and balance. They will also learn how to take part in a challenging adventurous activity.

PSHE

In preparation for secondary school, the children will refine their behaviour for learning skills. In addition, the children will also learn about sex and relationships.

Science, History, Geography, Art, D&T and Computing

Science: Evolution and inheritance will be explored this half term. By the end of the term the children will: Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago; Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

History: Not taught this term.

Art: Not taught this term.

Computing: Following on from the Year 6 residential, the children will prepare a short multimedia presentation with sound about London.

French: The children will listen attentively to understand more complex phrases/ sentences in the context of weather.

Geography: The children will be examining the structure of our planet and 'plate tectonics'. Different physical processes e.g. subduction will be explored and we shall see how this impacts upon human geography. We shall be exploring maps, atlases, globes and digital/computer mapping to locate countries and describe the features studied.

D&T: Food technology will form the basis of study. The children will understand/ apply principles of a healthy diet.

Music

Mrs Hutchinson will also continue to teach music and the theme for this term will continue to be 'Reflect, rewind and Replay'.

Mathematics

The children will focus on: measurement, mental and written calculations, fractions, place value and geometry.

By the end of the term, the children will be able to:

Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³) and extending to other units (for example, mm³ and km³). Compare and order fractions, including fractions >1 (including on a number line).

Round decimals with three places to the nearest whole number or one or two decimal places.

Illustrate and name parts of circles, including radius, diameter and circumference.

Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

RE

We shall be following the Agreed Lancashire Syllabus for Religious Education and our focus will be Christianity: What do we commit ourselves to on our journey?

Homework

- **Maths:** Homework is set to consolidate skills taught in class. Sent out on a Friday, to be returned the following Thursday.
- **Spellings:** New spellings to be learnt given out on each Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.