



Remote Learning Plan

Introduction:

In order to ensure that learning continues, irrespective of lockdown and self-isolation, we have devised a remote education plan. This plan explains how learning opportunities will be provided.

The plan would be applied in the following instances:

1. An individual child who is self-isolating because of a positive test within the household;
2. A group of children who are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble / class is self-isolating because of an outbreak of coronavirus;
4. The country moves to Tier 5 and there is a national lockdown. In this instance, school will move to remote learning.

Remote learning / guidance for parents will be provided via the homework hub or through SEESAW. Teaching and learning posted on the Homework Hub / SEESAW will reflect the learning in class in terms of learning objectives planned for and taught in class as much as is possible. Children can share their work with the class teacher through SEESAW and feedback offered where appropriate.

In Oak, learning will be shared through Tapestry.

Aims of this policy:

- Ensure there is a consistent approach to remote education
- Set expectations for all members of the school community with regards to remote education

Flexibility of learning:

In our planning and expectations, we are aware of the need for flexibility from all those involved. For example:

- Access to technology may be an issue for some families;
- parents may be working from home so time to support children may be limited;
- systems may not always function as they should.

An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

Expectations:

We believe that it is in the best interests of our children that we continue to provide structured learning and support to the best of our ability. It should be noted that the work provided during a period of closure or if a child is self-isolating but is fit and well, is not to be considered as optional.

Teaching staff will:

- Share teaching resources and activities or links through the Homework Hub;
- Ensure that the teaching / activities provided are in line with their year group curriculum;
When necessary, staff will use lesson resources provided by White Rose Maths, Espresso, National Oak Academy and/or other quality website resources. The work provided may be one of two days behind what the rest of class are covering. This will give the teacher time to upload the relevant information;
- Provide three activities per day plus reading. These should include one English activity, one Maths activity and one other area of the curriculum. Long term projects and internet research should be avoided;
- Ensure instructions provided contain enough detail for the pupil to be relatively independent (depending on their age);
- Printed resources will be provided if the school is made aware of families that have no on-line access. These will need to be collected from the school by an adult;
- Allow some flexibility in the completion of the activities when setting any deadlines;
- Children can share their completed work via SEESAW;
- Teachers to share feedback, if required, via SEESAW;
- Keep in contact with the children on a regular basis. This could be via SEESAW / email or a telephone call. Everyday contact is not expected but a response within 48hrs of receipt of an email / phone call is appropriate. Any safeguarding concerns following contact with a child / adult should be reported to the DSL.
- In cases of children already open on Level 3 / 4 on the Continuum of Need, the social worker or family support worker involved should be informed that the child is not currently attending school.

Children will:

- Complete the work to the best of their ability;
- Read daily, either independently or with an adult (this may be in the form of electronic books);
- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that;
- Submit work as requested by their class teacher via SEESAW;
- Only send messages / queries through SEESAW that are in direct relation to the work set or in response to questions asked by the teacher;

- Notify a responsible adult if they are unable to or are struggling to complete the schoolwork they have been set.;

Parents will:

- Support their child's learning to the best of their ability;
- Know that they can continue to contact their class teacher as normal via email or SEESAW if they require any support linked to the work set;
- Check that their child's work is completed each day and requested work is submitted;
- Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform outside of Microsoft teams.

Resources:

Resources used for remote education might include any of the following:

- Maths lessons from White Rose Maths
- Lessons from National Oak Academy
- Extracts from texts from www.lovereadings4kids.co.uk
- Espresso and other educational websites

Reasonable adjustments will be made so all pupils have access to the resources they need for effective remote learning.

Lesson plans will be adapted to ensure that the curriculum remains as fully accessible via remote learning, where practical.

Teaching staff will also ensure that children with ILPs can access teaching / resources that meet their needs.

Marking and feedback:

Remote learning will be submitted via SEESAW. Teachers will give feedback as closely to the style the children are familiar with when in school.

All work set for remote learning must be:

- Returned by any deadline set by the class teacher;
- Completed to the best of the pupil's ability;
- The pupil's own work;

On-line safety:

This section should be applied in conjunction with the school's 'Safe Internet Use Policy'.

There is no requirement for teachers to use video communication. However, if this form of communication is used, all staff and pupils must:

- Communicate in groups. One to one sessions are not allowed;
- Take place in a suitable 'public' living space within the home;
- Not record, store or distribute video material without permission;
- Always remain aware that they are visible;