

Annex to Carr Head Primary School behaviour policy in response to new school opening arrangements.

The amendments below should be considered as part of the school behaviour policy until 23rd July 2021

1. The school rules

We ask our children and staff in school to support these **additional** school rules:

Our school rules.....	
<i>We stay in our bubbles through our school day</i>	<i>This means : To look after each other we only play, work and talk to children in our class group</i>
<i>We clean our hands carefully</i>	<i>We wash or sanitise our hands at the start of the day and before and after playtime and lunch. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.</i>
<i>We take care of our own equipment</i>	<i>We use our own books, pencils, rulers and colours. We keep them safe in our folders when we do not need them. We always use only our own drinking bottle.</i>
<i>We remember to always catch our coughs and sneezes. We act safely towards others</i>	<i>We catch our coughs and sneezes in a tissue or the inside of our elbow. We never cough or spit at any one else at all.</i>

Our rules outside the classroom

<i>We play in our bubbles' areas</i>	<i>We stay in the space for our group even if we have friends in another group</i>
<i>We eat our own food and drink our own drinks</i>	<i>To keep safe we do not share our food</i>
<i>We think about others when we play</i>	<i>We make sure everyone has space. We keep our hands and feet to ourselves.</i>
<i>We always listen and follow our teachers instructions</i>	<i>We work together as a team</i>

Our learners at home

<i>We try our best with our work</i>	<i>We show that we are ready to 'give it a go'</i>
<i>We help our parents and carers to support us at home</i>	<i>We follow instructions at home. We try to follow the timetable our teacher suggests. We make sure that we take regular breaks</i>
<i>We ask a question when we are stuck</i>	<i>We remember that our family and our teachers at school are always ready to help us</i>

<i>We remember our rules for staying safe online</i>	<i>We only use the websites which adults ask us to. We do not talk to people we do not know online.</i>
<i>We are always polite and helpful</i>	<i>We are good role models</i>

2. Our school routines

When we:	We:
arrive at school	Wait with our adult in a space until it is time to come in
enter school	We use our own entrance and wash our hands when we get into school
leave school	We use our own exit and follow the teacher's instructions. We do not hang around chatting.
go out to play	We clean our hands and walk to our bubble area.
go for our lunch	We clean our hands and walk to our bubble area.
enter our classroom	We clean our hands and walk to our seats.
use school equipment	We follow the adult's instructions and put shared equipment in quarantine.

3. Our school sanctions

Our usual school sanctions apply when children in school do not follow our school rules.

We will always use a restorative approach to dealing with poor behaviour. This will apply particularly in cases where the rules that are broken relate to safety in school. We will ask children to reflect on the consequences of their behaviour choices. Our restorative questions are:

- *What happened?*
- *What were you feeling at the time?*
- *How have you felt since?*
- *Who has been affected by what you have done?*
- *In what way have they been affected?*
- *What do you think you need to do to make things right?*
- *How can we do things differently in future?*

Our school rewards

In some settings the existing sanctions may need to be amended. For example, when the sanction requires you to:

- Go to a buddy class
- Use a shared time out table

It may be helpful to have a free space in school which could be used as a calm out area in exceptional circumstances.

Calm down zones in the classroom may still be used using a 'carpet spot' style approach with a wipeable laminated sign rather than an area of soft furnishings. Calm boxes should be for individual pupil use.

Our usual school rewards will apply.

4. Pupil Support

We understand that this is a difficult time for children and we will provide support for our children to settle back into school. This will include:

- *Refreshing all our children on our school routines and expectations*
- *Talking to our children about our behaviours, rules and routines and why we need these*
- *Talking to our children about how they might be feeling and how to deal with their feelings*
- *We will use a range of resources to support children to understand and manage their feelings*
- *We will provide additional support and signposting of other agencies when it is needed*

5. Reasonable adjustments

As at all times we will make reasonable adjustments as appropriate for our children with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.