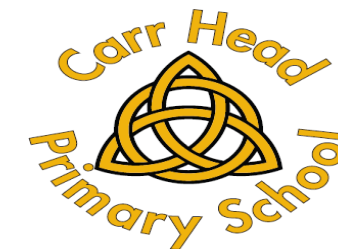




# Year Two Curriculum Overview



## Autumn 1: The Place Where I Live

### English

- The children will learn to:  
Perform a poem they have learnt by heart.  
Write a new chapter for an animal story and write their own short stories based on animals
- The children will continue to develop and apply their phonic knowledge for reading, blending and writing alternative sounds accurately.
- In reading, children will continue to develop fluency, accuracy and confidence and read words of 2 or more syllables.
- The children will make inferences about characters and events, using evidence from the text.
- The children will learn to use time words "when, while, as, before, after"
- They will learn to use and spell words with the -ly suffix.
- The children will write using a range of sentence types including questions, exclamations, statements and commands.

### Physical Education

#### Fundamental skills

The children will develop and refine throwing and catching skills. They will be looking at running, hopping and motor control, refining skills

### Science, Topic, Art, and ICT

- **In Science**, the children will learn about the things all living things need to survive. They will learn about the characteristics of living things and simple life cycles.
- **In History**, the children will learn how Poulton-le-Fylde has changed over the years by exploring maps and historical photographs. They will be able to put events in chronological order and think about how the local area may change in the future.
- **In Art**, the children will experiment with different mark making techniques including chalk, pastels and paint. We will be exploring the work of L.S. Lowry.
- **In Computers**, we will focus on programming and research. The children will explore using the Internet to find out about the local area as well as supporting work in Science and Art.

### Mathematics

- The children will focus on place value, addition and subtraction and measurement. They will:
- Recognise the value of each digit in a 2 digit number (tens and Ones)
- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Identify, represent and estimate numbers using different representations, including the number line.
- Compare numbers using < > and = symbols
- Describe and extend simple sequences involving counting on or back in different steps (including odd and even numbers).

### RE

#### Buddhism

The children will learn about different symbols involved in worship and the importance of finding a calm peaceful space.

### PSHE

#### Friendship and wellbeing

The children will learn about keeping themselves healthy and making good choices. The children will have a visit to the Life Bus, learning about friendships and conflict resolution.

### Music

#### Charanga/recorders

The children will listen and appraise songs about friendship and the new school year. The children will be introduced to recorders and simple notation.

### Homework

- **English/Maths** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
- **Reading:** To be practiced daily. Focus is on comprehension questions about the text as well as reading with fluency and expression.  
**Additional tasks may be set to support work across the curriculum.**