

Total fund allocated: £19900.00				
Key indicator 1 – The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in a day in school.				
Intention	Implementation		Impact	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Cost:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
Active Mile relaunch.	Relaunch of daily mile. including purchases of resources to raise awareness of the daily mile throughout school.	£50	At the relaunch, the emphasis was very much on the children being active for around 15-20 mins rather than having to run around the playground. Teachers also reminded the children of the importance of being active.	At the start of each school year, do a 'relaunch' which includes making use of resources such as the Active Mile map. Look to include challenges within this activity in order to maintain interest. Ask class teachers to identify slot for daily mile on timetables. Involve Active Mile co-ordinator as part of Sports Premium offer next year.

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<p>Key indicator 1 – The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity in a day in school.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>				
Intention	Implementation		Impact	
<i>School focus with clarity on intended impact:</i>	<i>Actions to achieve:</i>	<i>Cost:</i>	<i>Evidence of impact on pupils including wider impact on whole school improvement.</i>	<i>Sustainability and suggested next steps</i>
Offering activities which show developmental benefits that help children physically and socially leading to improved self-esteem. Opportunities to learn new skills and develop fundamental movement skills	Basketball coaching provided to Y1 for 5 weeks.	£225	<i>The children in the class learned new skills. It also provided them a chance to adjust to being taught by a different person. The sessions also helped develop their listening and concentration skills.</i>	<i>CPD accessed by class teacher will allow some of the coaching games and activities to be incorporated into the teaching of games in KS1</i>
	Cheerleading sessions provided to Y2 for 5 weeks.	£225	<i>All children in class took part in learning different routines. They learned new skills, increased their concentration and self-esteem.</i>	<i>A cheerleading set was purchased for the class so they could continue to practise the routines at playtime. Set to move into Y3 with this cohort so they can continue to use it at playtimes.</i>
	Tag Rugby coaching provided for Y3 for 5 weeks.	£225	<i>Learning to work in groups and cooperate were skills developed in these sessions and they were transferable to the classroom.</i>	<i>Generic coaching skills can be used by the class teacher when delivering invasion games unit next academic year.</i>

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	Quidditch sessions provided for Y5 over a 5-week period.	£225	<i>As well as thoroughly enjoying these sessions, the children developed a range of skills including teamwork. Even children who are usually reluctant to join in, worked enthusiastically in these sessions.</i>	PE coordinator to look into feasibility of running quidditch as an extra-curricular activity.
Offering activities which show developmental benefits that help children physically and socially leading to improved	Passport to Safer Cycling/Bikeability		<i>The programme was successfully delivered to pupils in Year 6. It enabled them to develop a physically active life skill safely and with confidence. It increased their willingness to participate in a physical activity, increased their independence and developed strategies for keeping physically and emotionally safe. They</i>	Cycling/Bikeability sessions to take place in the new school year.
self-esteem and awareness of how to stay physically active and safe.			<i>also improved their recognition of the benefits of active travelling as well as learnt how physical activity and cycling positively affects their physical health and wellbeing.</i>	
Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport				
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Cost:	Evidence of impact on pupils including wider impact on whole school improvement.	Sustainability and suggested next steps

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Promote healthy competition which builds resilience and increases participation in competitive physical activity.	Karate coaching	£120	<i>Children who lacked confidence and self-esteem were offered a place at the after-school karate club that was run by an external coach. This allowed them to develop a range of skills including self-discipline. Discussions with class teachers indicated that these children were also showing more confidence in and around the classroom. For some, these sessions provided their only form of regular physical activity apart from PE lessons.</i>	These sessions stopped due to COVID. At this point, no replacement sessions have been planned. This will be reviewed each term when looking at the extra-curricular activities the school is offering.
Promote healthy competition which builds resilience and increases participation in competitive physical activity.	Netball coaching – Y5.	£112.50	<i>Bringing in a coach from a local netball team enabled the class teacher to build up their skills and confidence in the delivery of netball coaching. The children also developed a range of skills including resilience. They participated in competitive games so allowing them to experience healthy competition in a controlled environment. Many children also developed a love of the game and were keen to join a local netball club.</i>	<i>Netball coaching to be offered as an extra-curricular activity by school staff in next academic year. School to consider taking part in netball competition next year.</i>

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Promote healthy competition which builds resilience and increases participation in competitive physical activity.	Adapt the format of Sports day in light of the current restrictions.		<i>By holding the Sports Day, it provided an opportunity for different children to experience that 'winning feeling!' whilst others learned how to cope when they didn't do as well as they had hoped. Children throughout the school enjoyed the event. Due to Covid restrictions, the school were unable to compete in the local inter-school's athletics competition meaning that the best athletes missed out on the next level of competition. This is something the school will aim to participate in again next year, assuming restrictions allow.</i>	<i>Review the format of Sports Day once it is clear what, if any, restrictions will be in place.</i>
Increase the impact of swimming lessons	Additional lessons for Year 6 pupils who have yet to reach the expected standard.	Within school budget	<p>Unable to complete the full year's swimming lessons due to COVID-19 restrictions.</p> <p>69% achieved 25m standard.</p>	<i>Due to missing out on their school swimming this year, Y6 will go in September 2021. As children finish their block</i>

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				<i>of lessons, share information about how they can continue swimming out of school.</i>
Development of outdoor area to promote Mental Health as part of the upcoming statutory aspects of PSHE curriculum relating Health and Relationships Education. To develop staff understanding and build staff confidence when planning and preparing for outdoor lessons which are physically active and mentally stimulating.	The development of the area has seen a path installed and fencing put in place to ensure the safety of the children when using it. The area is still under development but staff are already looking into ways in which this excellent resource can be used to develop our provision of outdoor learning, including more lessons where the children are physically active. In all stages of the project, the children are being consulted and their views taken into consideration.	£4600.00	<i>Engagement levels shown by the majority of children improve when working outside. The development and use of this resource will be one of the main focus areas for our school development plan next year.</i>	Use of the outdoors will be a focus of the SDP next year. Included in this will be a focus on ensuring children are active for at least 60 mins per day.

Due to the closure of school in 2021 following the coronavirus outbreak, some timetabled programmes did not take place. There is a carryover of budget from 2020/2. This money is being saved towards a MUGA.

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TOTAL SPEND:			
	Income	Expenditure	Balance
Opening balance	£6,049		
PE grant 2020-2021	£18,100		
Expenditure		£16559.75	
Ring fenced in PROP for MUGA		£3000.00	
TOTAL	£24,149	£19,559.75	£4589.25