



## YEAR TWO (2021-2022)



Term	Theme	English	Science	History	Geography	Art	D.T	Music	Computing	R.E	P.E	R.S.E
Autumn Term 1	The Place where I live	<p>Stories set in school (or other familiar setting) <i>'Traction Man'</i> by Mini Grey</p> <p>Poems with a structure – including riddles <i>Allan Ahlberg / Pie Corbett</i></p>	<p>Material Properties: Uses of Everyday Materials</p>	<p>Changes within living memory: schools / homes (Peepo)</p>	<p>Our Local Area: Small Area of the United Kingdom Name, locate and identify characteristics of the four countries and capital cities if the UK and surrounding areas.</p>	Artist: Lowry		Hands, feet, heart (Charanga)	Creating Media Making Music	<p>Christianity (God)</p> <p>Does how we treat the world matter?</p>	<p>OAA – The Great Outdoors</p> <p>Yoga</p> <p>Commando Joe's Lion and me (Year1)</p>	<p>Relationships</p> <p>What makes a good friend?</p>
Autumn Term 2	Fighting Fit	<p>Traditional Tale with a twist <i>'Prince Cinders'</i> by Babette Cole</p> <p>Instructions <i>How to make gingerbread (link to DT)</i></p>	<p>Health Animals, including Humans: How we grow and stay healthy</p>					Food <i>Fruit Kebabs</i>	Ho, Ho, Ho (Charanga)	Computing Systems and networks IT all around us	<p>Christianity (Jesus)</p> <p>Why do Christians say that Jesus is the 'Light of the World'?</p>	<p>Dance – Moving along</p> <p>Y2 FMS – Playground Games in the 20<sup>th</sup> Century</p>
Spring Term 1	Explorer	<p>Stories by the Same Author <i>'Man on the Moon'</i> / <i>'Bob's Best Ever Friend'</i> by Simon Bartram</p> <p>Non-Chronological Report <i>Link to history</i></p>		<p>Lives of significant individuals: Neil Armstrong, Christopher Columbus, Amelia Earhart</p> <p>Events beyond living memory that are significant nationally or globally: History of Exploration</p>			<p>Mechanisms Vehicles <i>Moon buggies</i></p>	I wanna play in a band (Charanga)	Programming A Robot algorithms	<p>Hinduism</p> <p>How might people express their devotion?</p>	<p>Dance – Explorers</p> <p>Gymnastics</p> <p>Commando Joe's Pocahontas</p>	<p>Living in the Wider World</p> <p>What jobs do people do?</p>
Spring Term 2	The Farm Shop	<p>Adventure Stories <i>'Mudpuddle Farm'</i> by Michael Morpurgo</p> <p>Poems on a theme (changed – recovery curriculum) <i>African Tails</i></p>	Plants: Growth		<p>Small area in a contrasting non-European country: Kenya</p> <p>Contrasting Country: Kenya</p>	<p>Printing</p> <p>Artist: Rousseau</p>		Zootime (Charanga)	Programming B An introduction to quizzes	<p>Islam</p> <p>Why do Muslim believe it is important to obey God?</p>	<p>Games – Striking and Fielding</p> <p>Y2 FMS – Bounce Ball</p>	<p>Health and Wellbeing</p> <p>What helps us to keep safe?</p>
Summer Term 1	Buckets and Spades	<p>Story as a theme / Recount: Letters <i>'Follow the Moon'</i> by Deborah Hopkinson and Philippe Cousteau</p> <p>Recount <i>Jacque Cousteau – links to above unit</i></p> <p>Explanation Texts <i>Link to science</i></p>	<p>Environment: Living things and their habitats</p> <p>Animals including humans: Survival and Growth</p>	<p>Seaside Holidays</p> <p>Significant historical places in their own locality (<i>Blackpool</i>)</p>			<p>Structures <i>Explore how to make structures – Blackpool Tower</i></p>	Friendship Song (Charanga)	Creating media – Digital Photography	<p>Christianity (Church)</p> <p>What unites the Christian community?</p>	<p>Games</p> <p>Games – Net and Wall</p>	<p>Relationships</p> <p>What is bullying?</p>

<b>Summer Term 2</b>		<b>Persuasion</b> <i>Leaflet about Blackpool</i>  <b>Classic Poetry</b> <i>Edward Lear: The Owl and the Pussycat &amp; The Jumblies</i>				<b>Textiles: Puppets</b>		<b>Reflect, Rewind and Replay</b> (Charanga)	<b>Data and Information:</b> Pictograms	<b>Judaism</b> What aspects of life really matter?	<b>Fundamental Skills</b> <b>Athletics</b> Commando Joe's Steve Backshall and me (Year1)	<b>Health and Wellbeing</b> How do we recognise our feelings?
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