

YEAR 3 (2021-2022)

Term	Theme	English	Science	History	Geography	Art	D.T	MFL (French)	Music	Computing	R.E.	P.E.	P.S.H.E.
Autumn Term 1	There's no place like home	<p>Folk tales <i>'Lancashire Giant'</i> <i>Espresso</i> <i>'Three wishes'</i></p> <p>Recount – <i>Biography of a local person: 'Walter Tull's Scrapbook' by Michaela Morgan</i></p>	<p>Animals including Humans – Health and Nutrition Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p>		<p>The Lake District – a region of the United Kingdom beyond the local area Understand geographical similarities and differences through the study of human and physical geography of a region of the United types of settlement and land use Kingdom</p>	3D Sculpture		<p>Numbers Listen attentively and understand instructions. Appreciate songs in the language.</p>	<p>Let your spirit fly (Charanga)</p>	<p>Computing systems and networks – Connecting computers</p>	<p>Christianity (God) How (and why) have some people served God?</p>	<p>Year 3 Invasion Games-Handball</p>	<p>Why should we eat well and look after our teeth? (Linked to Science)</p>
Autumn Term 2	Healthy Humans	<p>Fables</p> <p>Persuasion – letters <i>'Dear Greenpeace'</i> by Simon James. <i>'Dear Teacher'</i> by Amy Husband</p> <p>Poems with a structure</p>	<p>Animals including humans – Skeletons and Movement Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>		<p>Human and Physical Geography describe and understand key aspects of volcanoes, earthquakes,</p>		<p>Food Technology Healthy Eating</p>	<p>Greetings / Christmas Memorise and present a short role play. Imitate pronunciation so that others can understand.</p>	<p>Ocarinas (Charanga)</p>	<p>Creating media – Animation</p>	<p>Islam Why is the Prophet Muhammad an example for Muslims?</p>	<p>Year 3/4 Games-Net and Wall Unit Commando Joe's Endurance</p>	<p>Why should we keep active and sleep well? (Linked to Science)</p>
Spring Term 1	Rock and Roll	<p>Discussion Text</p> <p>Stories on a theme <i>'Stig of the Dump'</i> by Clive King <i>'Stone Age Boy'</i> by Satoshi Kitam</p> <p>Poems on a Theme (linked with Music)</p>	<p>Rocks and soils Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.</p>	<p>Stone Age to Iron Age Changes in Britain from Stone Age to Iron Age</p>		<p>Printing Artist: William Morris</p>		<p>Colours Experiment with the writing of words. Write simple words and phrases using a model. Healthy Eating Listen and respond to simple rhyme, stories and songs. Perform simple communicative tasks using single words and phrases.</p>	<p>Link Music with Poems on a Theme (Rock and Roll)</p>	<p>Creating media – Desktop publishing</p>	<p>Christianity (Jesus) What does it mean to be a disciple of Jesus?</p>	<p>Year 3/4 Dance-Rock and Roll</p>	<p>How can we be a good friend?</p>
Spring Term 2	The Iron Man	<p>Recount – Diary <i>'My Secret Scrapbook Diary - Little Red Riding Hood'-Fairy Tale Diaries</i> by Kees Moerbeek.</p> <p>Novel on a Theme <i>'Iron Man'</i> by Ted Hughes</p>	<p>Forces and Magnets Observe that magnetic forces can act without direct contact, unlike most forces, where direct contact is necessary (for example, opening a door, pushing a swing). They should explore the behaviour and everyday uses of different magnets (for example, bar, ring, button, horseshoe).</p>				<p>Mechanical systems: Lever & linkages (pop-up books linked with English)</p>	<p>Days / Months Read familiar words and phrases aloud and pronounce accurately. Respond to written language from a range of sources</p>	<p>The Dragon Song (Charanga)</p>	<p>Data and information – Branching databases</p>	<p>Christianity (Church) What do Christians mean by the 'Holy Spirit'?</p>	<p>Year 3 Gymnastics Activities 1 Commando Jo's Around the world in 72 Days</p>	<p>What makes a good community?</p>

Summer Term 1	What did the Romans do for us?	<p>Play scripts <i>'Romans on the Rampage'</i> by Jeremy Strong</p> <p>Non chronological Reports <i>'What the Romans did for us'</i> by Alison Hawes</p>	<p>Light, reflections and shadows Explore what happens when light reflects off a mirror or other reflective surfaces, including playing mirror games to help them answer questions about how light behaves. Think about why it is important to protect their eyes from bright lights. Look for, and measure shadows and find out how they are formed and what might cause shadows to change.</p>	<p>The Romans <i>The Roman Empire and its impact on Britain</i></p>			<p>Roman Clothing Textiles</p>	<p>Food Ask questions on several topics. Speak with increasing confidence.</p>	<p>Bringing us together (Charanga)</p>	<p>Programming A – Sequence in music</p>	<p>Sikhism Why are the Gurus important to Sikhs?</p>	<p>Year 3/4 Athletic Activities Commando Joe's Romans Revolt (Y5)</p>	<p>What keeps us safe?</p>
Summer Term 2	How does your garden grow?	<p>Mystery stories. <i>'The Magic Faraway Tree'</i> by Enid Blyton <i>'The Hidden Forest'</i> by Jeannie Baker</p> <p>Explanations <i>How plants grow</i></p> <p>Classic Poetry <i>'A Child's Garden of Verses'</i> by Robert Louis Stevenson</p>	<p>Plants and Functions of different parts of plants Introduce the relationship between structure and function: the idea that every part has a job to do. Explore questions that focus on the role of the roots and stem in nutrition and support, leaves for nutrition and flowers for reproduction.</p>	<p>Anglo Saxons <i>Britain's settlement by Anglo Saxons and Scots</i></p>		Digital media		<p>Revision</p>	<p>Reflect, rewind, replay (Charanga)</p>	<p>Programming B – Events and actions</p>	<p>Hindu dharma Why is family an important part of Hindu life?</p>	<p>Year 3/4 OAA-Trust and Trails</p>	<p>What are families like?</p>