



YEAR 4 (2021-2022)



Term	Theme	English	Science	History	Geography	Art	D.T	MFL	Music	Computing	R.E	P.E	P.S.H.E
Autumn Term 1	A European Adventure	<p>Novel as a theme – <i>Gulliver's Travels</i></p> <p>Non-chronological reports – linked to work on Europe</p> <p>Poems with a structure <i>kennings and cinquains</i></p>	<p>Living things in their habitats- Use the local environment throughout the year to raise and answer questions that help them to identify and study plants and animals in their habitat. Identify how the habitat changes throughout the year. Explore possible ways of grouping a wide selection of living things that include animals and flowering plants and non-flowering plants, Begin to put vertebrate animals into groups such as fish, amphibians, reptiles, birds, and mammals; and invertebrates into snails and slugs, worms, spiders, and insects.</p>		<p>Region in a European Country – Spain – Costa del Sol. Extend knowledge and understanding of Europe; Locate the world's countries using maps – focus on Europe. Identify human and physical characteristics of chosen area; Use maps, atlases and globes to locate countries and describe features studied.</p>	<p>Collage – in the shape of countries in Europe. Artist: Kurt Schwitters</p>		<p>Parts of the body.</p> <p>Recognise word classes.</p> <p>Gender</p>	<p>Wider Opportunities: singing</p>	The Internet	<p>Hindu dharma What might a Hindu learn through celebrating Diwali?</p>	<p>Target Games – Dodgeball OAA – team work and problem solving.</p>	<p>Health and Wellbeing What strengths, skills and interests do we have?</p>
Autumn Term 2	Crime and Punishment	<p>Story based on a plot structure – Issues and Dilemmas – <i>The Balaclava Boys</i></p> <p>Discussion / debate report – should some forms of punishment be reintroduced?</p>	<p>Electricity Construct simple series circuits, trying different components, for example, bulbs, buzzers and motors, and including switches, and use their circuits to create simple devices. Draw the circuit as a pictorial representation, <i>not necessarily using conventional circuit symbols at this stage; these will be introduced in Year 6.</i></p>	<p>Crime and Punishment - Changes in an aspect of social history from Anglo Saxons to the present. Famous person: Robert Peel</p>			<p>Electrical – linked to Christmas – making a decoration with a working circuit.</p>	<p>Zoo Animals</p> <p>Christmas</p>	<p>Wider Opportunities: singing</p>	Audio Editing	<p>Christianity (God) How and why might Christians use the bible?</p>	<p>Dance -Sparks might fly</p> <p>Invasion games – Tag Rugby</p>	<p>Health and Wellbeing How can we manage our feelings?</p>

Spring Term 1	Ancient Egypt	<p><i>Fantasy – The Firework Maker’s Daughter.</i></p> <p>Recounts – newspaper reports – The Discovery of Tutankhamun’s tomb.</p>	<p>Sound – Explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; and find out how the pitch and volume of sounds can be changed in a variety of ways</p>	<p>Ancient Egypt - The achievements of the earliest civilisations – Ancient Egypt.</p> <p>Famous person: Howard Carter/ Tutankhamun</p>		<p>Textiles – cross stitch designs. Link in with Ancient Egypt.</p> <p>Artist: Kandinsky / Inge Jacobson</p>		<p>Family</p> <p>Personal Pronouns</p>	<p>Wider Opportunities: Samba</p>	<p>Repetition in Shapes</p>	<p>Sikhism</p> <p>How do the Sikhs express their beliefs and values?</p>	<p>Gymnastics</p> <p>Net and wall games</p>	<p>Relationships</p> <p>How do we treat others with respect?</p>
Spring Term 2	Burps, bottoms and bile	<p><i>Fairy tales – Puss in Boots / The Pied Piper</i></p> <p>Information booklet – cross curricular link with science</p>	<p>Teeth and digestive system Introduce the main body parts associated with the digestive system, for example, mouth, tongue, teeth, oesophagus, stomach and small and large intestine and explore questions that help to understand their special functions.</p>		<p>North America - Locate the world’s countries using maps – focus on countries in North America. Identify human and physical characteristics of chosen area; Use maps, atlases and globes to locate countries and describe features in North America. Compare North America with other regions previously studied.</p>		<p>Food – designing and making healthy snacks, find out which fruit and vegetables are grown in countries studied in Geography</p>	<p>Easter</p> <p>Pets</p>	<p>Wider Opportunities: Samba</p>	<p>Data logging</p>	<p>Christianity (Jesus) – Is sacrifice an important part of religious life?</p>	<p>Gymnastics</p> <p>Target games - Boccia</p>	<p>Living in the Wider World</p> <p>How can our choices make a difference to others and the environment?</p>
Summer Term 1	Rivers	<p>Although no specific narrative unit will be taught this half term, the class will read Journey to the River Sea by Eva Ibbotson. This is about a small girl’s journey down the Amazon river.</p> <p>Explanations – The Water Cycle</p> <p>Poems on a theme – Water</p>	<p>States of Matter - Explore a variety of everyday materials and develop simple descriptions of the states of matter (solids hold their shape; liquids form a pool not a pile; gases escape from an unsealed container). Observe water as a solid, a liquid and a gas</p>		<p>Key Aspects of Rivers- Locate the world’s countries using maps – link to rivers. Describe and understand the key aspects of physical geography including rivers and the water cycle. Use 8 points of the compass to build knowledge of UK and wider world; Use fieldwork to observe, measure, record and present the human and physical features of an area using a range of methods including sketch maps, plans and graphs and digital technologies.</p>	<p>Painting Look at the work of Hokusai and Monet and how they create water effect in paintings.</p> <p>Seurat - Pointillism</p>		<p>Hobbies</p>	<p>Wider Opportunities: Ukuleles</p>	<p>Photo editing</p>	<p>Islam – Why do Muslims fast during Ramadan?</p>	<p>Striking and fielding – cricket</p> <p>Dance – myths and legends</p>	<p>Health and Wellbeing</p> <p>How can we manage risk in different places?</p>

Summer Term 2	Traders and raiders.	<p>Myths – Myths and Viking Gods – <i>Thor and the Giants</i></p> <p>Classic Poetry – <i>Macavity the Cat</i></p>	<p>States of Matter Explore a variety of everyday materials and develop simple descriptions of the states of matter (solids hold their shape; liquids form a pool not a pile; gases escape from an unsealed container). Observe water as a solid, a liquid and a gas and should note the changes to water when it is heated or cooled.</p>	<p>Vikings and Anglo Saxons - The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Famous person: Ragnar Lodbrok</p>			<p>Structures – Viking long boats</p>	<p>Leisure</p>	<p>Wider Opportunities: Ukuleles</p>	<p>Repetition in games</p>	<p>Christianity (Church)</p> <p>What does 'love your neighbour' really mean?</p>	<p>Athletics</p>	<p>Health and Wellbeing</p> <p>How will we grow and change?</p>
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