

Term	Theme	English	Science	History	Geography	Art	D.T	M.F.L (French)	Music	ICT	R.E	P.E (Swimming)
Autumn Term 1	<b>A Kingdom United</b>	<p>Persuasion – <i>Visit to Blackpool - leaflets</i></p> <p>Legends of the British Isles – <i>Outlaw (Robin Hood)</i></p>	<p><b>Properties and Changes of Materials</b></p> <p><b>Reversible changes - Mixing and Separating Insoluble &amp; Soluble Materials</b></p> <p>Explore reversible changes including evaporating, filtering, sieving, melting and dissolving, recognising that melting and dissolving are different processes.</p>	<p><b>A Local History Study</b></p> <p>A study over time tracing how several aspects of national history are reflected in the locality</p>			<p>Textiles/weaving</p> <p>Landscape or flags</p>	<p><b>Parts of the body</b></p> <p>Speak with increasing fluency.</p> <p>Follow a short familiar text and pick out main details.</p>	<p><b>Livin' on a prayer</b> (Charanga)</p>	<p>Digital literacy</p>	<p><b>Christianity (God)</b></p> <p>Why is it sometimes difficult to do the right thing?</p>	<p>Invasion Games</p> <p>Hi 5</p> <p>Netball</p> <p>Commando Jo's Transglobe adventure</p>
Autumn term 2	<b>Food, glorious food</b>	<p>Stories with historical settings – <i>Oliver Twist, Alice in Wonderland</i></p> <p>Narrative Poetry – <i>The Highway Man by Alfred Noyes</i></p>	<p><b>Properties and Changes of Materials</b></p> <p><b>Irreversible changes - Changes that form new materials</b></p> <p>Explore reversible changes including evaporating, filtering, sieving, melting and dissolving, recognising that melting and dissolving are different processes.</p>		<p><b>Where does food come from?</b></p> <p>Fairtrade</p>		<p><b>Food Technology-</b> French foods/ making ratatouille</p>	<p><b>Adjectives</b></p> <p>Write words, short phrases and short sentences. Match sound to sentences.</p>	<p><b>Classroom Jazz</b> (Charanga)</p>	<p>Data Handling</p>	<p><b>Islam</b></p> <p>Why is the Qur'an so important to Muslims?</p>	<p>Dance</p>
Spring Term 1	<b>Earthlings</b>	<p>Information booklet</p> <p>Science Fiction stories – <i>Tommy Niner Planet of Danger</i></p> <p>Poems with a structure - Kennings</p>	<p><b>Earth and Space</b></p> <p>Introduce a model of the Sun and Earth that enables children to explain day and night. Learn that the Sun is a star at the centre of our solar system and that it has eight planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune (<i>Pluto was reclassified as a 'dwarf planet' in 2006</i>). Understand that a moon is a celestial body that orbits a planet (Earth has one moon; Jupiter has four large moons and numerous smaller ones).</p>		<p><b>Physical and human features</b></p> <p>Earth from Space</p> <p>Digital maps</p>	<p>Painting based on Peter Thorpe</p> <p>Abstract art</p> <p>Digital Media</p>		<p><b>Zoo Animals</b></p> <p>Follow a short text listening and reading at the same time. Pick out main details from a story.</p>	<p><b>Make you feel my love</b> (Charanga)</p>	<p>Coding</p>	<p><b>Hindu dharma</b></p> <p>What might Hindus learn from stories about Krishna?</p>	<p>Gymnastics</p> <p>Commando Jo's Blast Off</p>

Spring Term 2	<b>Inventors and Inventions</b>	<p><b>Novel as a theme</b> <i>Hugo Cabret</i></p> <p><b>Information Text</b> Educational magazines</p>	<p><b>Forces</b> Explore falling objects and raise questions about the effects of air resistance. Explore the effects of air resistance by observing how different objects such as parachutes and sycamore seeds fall. Experience forces that make things begin to move, get faster or slow down. Explore the effects of friction on movement and find out how it slows or stops moving objects, for example, by observing the effects of a brake on a bicycle wheel. Explore the effects of levers, pulleys and simple machines on movement. Find out how scientists such as Galileo Galilei and Isaac Newton helped to develop the theory of gravitation.</p>	<p><b>Railways</b> Aspect of British history beyond 1066 – significant turning point in British history.</p>			<p><b>Mechanical CAMs</b> – understand and use mechanical systems in their products/ designed pulleys</p>	<p><b>Verb – etre</b> Write sentences using a model. Personal pronouns.</p>	<p><b>The Fresh Prince of Bel Air</b> (Charanga)</p>	<p><b>Sound</b></p>	<p><b>Christianity (Jesus)</b> What do we mean by a miracle?</p>	<p><b>Hockey</b></p>
Summer Term 1	<b>Amazon Adventure</b>	<p><b>Stories from other Cultures</b> <i>Journey to the River Sea,</i> <i>The Great Kapok Tree</i></p> <p><b>Debate</b> <i>The Vanishing Rainforest</i></p>	<p><b>Living things and their habitats</b> <b>Observing life cycles</b> Study and raise questions about their local environment throughout the year. Observe life-cycle changes in a variety of living things, for example plants in the vegetable garden or flower border, and animals in the local environment. Find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall. Find out about different types of reproduction, including reproduction in plants and reproduction in animals.</p>		<p><b>Study of a region within South America</b></p>	<p><b>Collage- add collage to drawn background. Use collage to extend work from initial ideas.</b> Based on Rainforest Henri Rousseau</p>		<p><b>Family</b> Perform to an audience speaking clearly and accurately. Use repair strategies to keep a conversation going.</p>	<p><b>Dancing in the Street</b> (Charanga)</p>	<p><b>Text and Images</b></p>	<p><b>Christianity (Church)</b> How do people decide what to believe?</p>	<p><b>Rounders</b> <b>Commando Jo's Walking the Amazon (Y3)</b></p>
Summer Term 2	<b>Ancient Greeks</b>	<p><b>Myths</b> The Orchard Book of Greek Myths by Geraldine Mccaughrean</p> <p><b>Reports</b> Official Website of the Olympic Movement</p>	<p><b>Animals, including humans</b> Describe the changes as humans develop to old age. Pupils should draw a timeline to indicate stages in growth and development of humans. They should learn about the changes in puberty.</p>	<p><b>Ancient Greece</b> A study of Greek Life and achievements, and their influence on the western world.</p>		<p><b>Textiles</b> <i>Diff grades of threads and needles</i>  Ancient Greeks/mosaic</p>		<p><b>Breakfast</b> Perform to an audience with accurate pronunciation and intonation.</p>	<p><b>Reflect, Rewind and Replay</b> (Charanga)</p>	<p><b>Digital research</b></p>	<p><b>Judaism</b> Do people need laws to guide them?</p>	<p>Athletics</p>