



Oak Class Curriculum Overview



Summer 1: People Who Help Us

Communication and Language

Listening and attention: children listen attentively in a range of situations and respond to what they hear with relevant comments, questions or actions.

Children will think of questions to ask to visitors into class: Police, Firefighters, RNLI.

Understanding: children answer 'how' and 'why' questions about their experiences and in response to stories or events.

Children will talk about how we can stay safe at home, at school and when out and about.

Speaking: children express themselves effectively, showing awareness of listeners' needs. They develop their own narratives and explanations by connecting ideas or events.

Children will role-play staying safe in a range of situations, and take on the roles of different occupations of people who help us.

Personal, Social and Emotional Development

Self-confidence and Self-awareness: children are confident to speak in a familiar group, will talk about their ideas.

Children will think of ways we can help others, and talk about the roles of different people in school and at home.

Managing Feelings and Behaviour: children talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They understand and follow the rules.

Children will talk about how we can stay safe at home, at school and when out and about.

Physical Development

Moving & Handling: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

P.E. Games – children will develop skills including throwing and catching. They will practise moving in a range of ways; running, skipping, hopping, crawling etc.

Health & Self-care: Children talk about ways to keep healthy and safe.

Children will talk about how we can stay safe at home, at school and when out and about.

Literacy

Reading: children use phonic knowledge to decode regular words. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Children will have opportunities to read in all areas of provision. They will listen to a range of fiction and non-fiction books and will read 1:1 with an adult each week. Children will take part in daily phonics sessions.

Writing: children use their phonic knowledge to write words. They also write some irregular common words. They write simple sentences which can be read by themselves and others.

Children will have opportunities to write in all areas of provision.

They will use their phonics to write words and simple sentences, using finger spaces to separate words. They will take part in a shared writing and guided writing session each week.

Mathematics

Numbers: children work reliably with numbers from one to 20. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, Space and Measure: children recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Children will have opportunities to develop mathematical skills in all areas of provision. They will take part in daily Maths sessions and enhancements will be developed to support children to practise new skills and apply new learning.

Homework

Reading: please continue to read with your child each day. Books will be changed when necessary.

Phonics: the sounds and/or skills your child has been focussing on each week will be sent home on a Friday. Phonics books to be returned the following Thursday.

Maths: practical activities will be sent home on a Friday. We encourage uploads of pictures, videos or comments to Tapestry.

Expressive Arts and Design

Exploring Using Media and Materials: children sing songs, make music and dance.

Music (Charanga) – children will listen to and appraise Funk music. They will sing, put actions to, play instruments, improvise and perform to Big Bear Funk.

Being Imaginative: children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Children will have opportunities to express their experiences and new learning through a range of role-play and small world situations.

Understanding the World

People and Communities: Children talk about past and present events. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Children will talk about different occupations and ways of life. They will talk about their own experiences.

Technology: Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Children will use a range of technology to create images and take photographs and videos.

Characteristics of Effective Learning

Through play-based activities, children are encouraged to develop the **Characteristics of Effective Learning:**

Playing and Exploring (engagement): finding out and exploring, playing with that they know, being willing to have a go.

Active Learning (motivation): being involved and concentrating, keeping on trying, enjoying achieving what they set out to achieve.

Creating and Thinking Critically (thinking): having their own ideas, making links, choosing ways to do things.