



Oak Class Curriculum Overview



Communication and Language

Listening and attention: children listen to stories with sustained concentration; they anticipate key events and respond with relevant comments or questions.

Children will listen to a range of stories and talk about what happened.

Understanding: children express views about events or characters in stories and answer questions about why things happened.

Children will answer simple how and why questions about stories.

Speaking: children develop their own narratives and explanations by connecting ideas or events. Children recount experiences and imagine possibilities.

Children will act out stories and be encouraged to develop their own narratives. Children will talk about own experiences of trips/holidays.

Personal, Social and Emotional Development

Self-confidence and Self-awareness: children are confident to try new activities.

Managing Feelings and Behaviour: children understand and follow the rules. They take changes of routine in their stride.

Making Relationships: children form positive relationships with adults and other children.

Children will begin transition into Year 1; they will meet their teacher and spend time in their new classroom to prepare them for Key Stage 1.

Physical Development

Moving & Handling: children show good control in large and small movements. They move in a range of ways. children use their preferred hand for writing, using a correct pencil grip. They are beginning to write on the lines and control letter size.

P.E. – Games - children will also take part in sports day, demonstrating a range of skills. We will focus on forming numbers and letters correctly.

Health & Self-care: children make healthy choices in relation to healthy eating and exercise.

Children will talk about healthy eating and why exercise is important.

Summer 2: The Seaside

Literacy

Reading: children read phonetically regular words of more than one syllable and read irregular but high frequency words. They can describe the main events in the simple stories they have read.

Children will have opportunities to read in all areas of provision. They will listen to a range of fiction and non-fiction books and will read 1:1 with an adult each week. Children will continue to take part in daily phonics sessions.

Writing: children write simple sentences which can be read by themselves and others. Children spell phonetically regular words of more than one syllable and write irregular but high frequency words. Children will have opportunities to write in all areas of provision.

They will use their phonics to write words and simple sentences. They will begin to use finger spaces, capital letters and full stops. They will take part in a shared writing and guided writing session each week.

Mathematics

Numbers: children add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. They estimate a number of objects and count to check. They solve problems that involve combining groups of 2, 5 or 10.

Shape, Space and Measure: children estimate, measure, weigh and compare objects. They talk about properties, position and time. Children will have opportunities to develop mathematical skills in all areas of provision. They will take part in daily Maths sessions and enhancements will be developed to support children to practise new skills and apply new learning.

Homework

Reading: please continue to read with your child each day. Books will be changed when necessary.

Phonics: the sounds and/or skills your child has been focussing on each week will be sent home on a Friday. Phonics books to be returned the following Thursday.

Maths: practical activities will be sent home on a Friday. We encourage uploads of pictures, videos or comments to Tapestry.

Expressive Arts and Design

Exploring Using Media and Materials: children sing songs, make music and dance.

Music (Charanga) – children will listen to and appraise music. They will sing, put actions to, play instruments, improvise and perform a variety of songs.

Being Imaginative: children talk about the ideas and processes which have led them to make images, designs or products.

Children will have the opportunity to create using a variety of media and will be encouraged to talk about their ideas and processes. They will review their own work and discuss possible changes for future creations.

Understanding the World

People and Communities: children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past.

Children will learn about seaside holidays in the past and compare them to their own experiences.

The World: children know that the environment and living things are influenced by human activity. They can describe some actions which people in their own community do that help to maintain the area they live in.

Children will learn about how human activity affects ocean life and will discuss some of the ways we can help.

Characteristics of Effective Learning

Through play-based activities, children are encouraged to develop the **Characteristics of Effective Learning:**

Playing and Exploring (engagement): finding out and exploring, playing with that they know, being willing to have a go.

Active Learning (motivation): being involved and concentrating, keeping on trying, enjoying achieving what they set out to achieve.

Creating and Thinking Critically (thinking): having their own ideas, making links, choosing ways to do things.