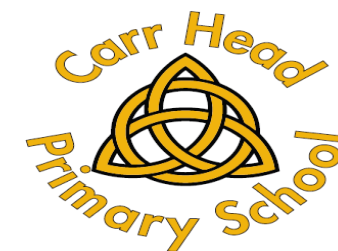




Year Two Curriculum Overview



Summer 1

English

Story as a theme: Follow the moon (explanation text and recount)

- Make predictions about a text and justify their ideas.
- Explore new vocabulary.
- Demonstrate understanding of texts by asking and answering questions related to who, what, where, when, why, how.
- Understand the terms fiction and non-fiction.
- Discuss how specific information is organised within a non-fiction text.
- Use sentences with different forms.
- Identify and use co-ordinating conjunctions.
- Identify and use subordinating conjunctions.
- Write a short information text.
- Edit and improve their writing.

Physical Education

In PE, the children will be learning to play net and wall games. They will be learning to catch and strike a ball with some accuracy, to side gallop and to use simple tactics.

PSHE

Healthy me: how do we keep ourselves healthy.

Children will be looking at what they need to do to keep themselves healthy physically and mentally, including diet, exercise and managing emotions..

Science, Geography, Art, and Computing

In Science, the children will be looking at living things and their habitats. They will find out what living things need to survive. They will compare the differences between things that are alive, dead and have never been alive.

In History, the children will be looking at events beyond living memory in their locality, focussing on the seaside town of Blackpool. They will order events chronologically and identify similarities and differences between the past and present day.

In Design Technology, the children will be designing and making their own version of Blackpool Tower. They will look at a range of structures and consider how to make their own tower structure.

In computing, the children will use digital media to take photographs. They will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real

Mathematics

Measure: length and height.

They will be able to:

- Choose and use appropriate standard units to estimate and measure length/height in any direction (cm/m)
- Compare and order lengths.
- Solve simple problems involving length.

Geometry: position and direction

They will be able to:

- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and rotation (clockwise and anti-clockwise) of quarter, half and three-quarter turns.
- Order and arrange mathematical objects in patterns/sequences.

RE

Christianity: the Christian Church.

The children will look at the symbolism and features of Christian churches. They will also consider the concept of belonging and the sense of belonging Christian's feel.

Music

Glockenspiels:

The children will be learning to play the glockenspiel and beginning to look at musical notation.

Homework

- **Reading: To be practiced daily.** Focus is on securing phonic skills and on comprehension questions about the text as well as reading with fluency and expression.
- **Spelling Shed:** Children should complete the weekly assignments online (link is on the school website).
- **Mental Maths:** In order to consolidate their mental maths skills, the children will be set a weekly mental maths challenge