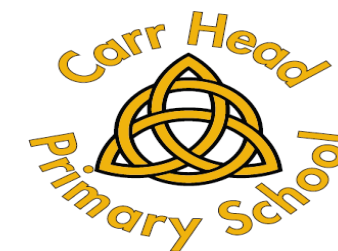




# Year Two Curriculum Overview



## Summer 2: Buckets and Spades

### English

#### Classic Poetry: The Owl and the Pussycat

- Use sentences with different forms.
- Use co-ordinating and subordinating conjunctions.
- Recognise and use adjectives and adverbs effectively.
- Create adjectives using the suffixes -ful and -less.
- Use the past and present tense.
- Write an innovative poem.
- Edit and improve their writing.

#### Persuasion

- Discuss how specific information is organised within a non-fiction text.
- Identify, discuss and collect favourite words and phrases.
- Consider other points of view.
- Demonstrate understanding of texts by asking and answering questions related to who, what, where, when, why, how.

### Physical Education

**In PE**, the children will be doing Athletics. They will focus on the fundamental movement skills of running, throwing and jumping.

### PSHE

#### **Feelings and transition:**

The children will explore their own feelings and emotions and develop strategies to help them manage them. They will also focus on their transition into year 3.

### Science, Geography, Art, and Computing

**In Science**, the children are continuing to look at living things and their habitats. They will find out what living things need to survive and to grow.

**In History**, the children will continue their topic on Blackpool, looking at events beyond living memory. They will compare seaside pastimes and attractions from the past with those of the present day.

**In Art**, the children will be making their own puppets. They will explore different textiles and materials, develop their sewing skills and design for a purpose.

**In computing**, the children will be looking at data and information. They will learn how to label and group objects based on their properties and they will record and present their data using pictograms.

### Mathematics

#### **Measurement: time.**

They will be able to:

- Compare and sequence intervals of time.
- Know the number of minutes in an hour and the number of hours in a day.
- Tell and write the time to five minutes, including quarter past/to the hour.

#### **Measurement: mass, capacity and temperature.**

They will be able to:

- Choose and use appropriate standard units to estimate and measure mass, temperature and capacity.
- Compare and order mass, temperature and capacity and record the results.

### RE

**In RE**, the children will be focusing on Judaism. They will explore the sense of belonging religion can create and explore this concept in relation to their own experience. They will also look at the rules Jewish people live their life by.

### Music

**Composition:** the children will be looking at composition. They will explore a variety of composers and will build up to composing their own piece of music.

### Homework

- **Reading: To be practiced daily.** Focus is on securing phonic skills and on comprehension questions about the text as well as reading with fluency and expression.
- **Spelling Shed:** Children should complete the weekly assignments online (link is on the school website).
- **Mental Maths:** In order to consolidate their mental maths skills, the children will be set a weekly mental maths challenge