



Carr Head Primary School
Carr Head Lane
Poulton Le Fylde
FY6 8JB



Headteacher: Mrs A Slack

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2nd September 2022

Dear Parents/Carers

It was lovely to greet everyone on our return to school yesterday and feel the building come alive again. The children (and staff) have been excitedly talking about their holidays and have settled in well to their new classes.

As you will recall, we were inspected in July and I wish to thank those of you who took the time to speak with the inspector or share your point of view electronically. We have now received our Ofsted report and I can confirm that the inspector agrees with our self-evaluation that **Carr Head continues to be a good school.**

We are thrilled that the inspection reflects what we see on a daily basis:

'Pupils enjoy coming to school each day. They arrive with positive attitudes to learning, ready to embrace all that the day has to offer. Pupils said that they feel happy and safe in school.'

Following discussions with staff, pupils and governors, the inspector identified many strengths, particularly relating to our curriculum:

- *Across the school, leaders have devised an ambitious curriculum. They have thought carefully about the knowledge and skills that pupils must learn. Leaders ensure that teachers deliver this knowledge in a logical order.*
- *Many teachers have curriculum leadership responsibilities. Curriculum leaders work effectively alongside teachers and support staff to keep them informed about curriculum developments. As a result, teachers, including those in the early years, have secure subject knowledge.*
- *Teachers use an appropriate range of assessment strategies. They use assessment information well to reflect on how well pupils have learned the content of the curriculum.*
- *The pupils who leave Carr Head Primary School at the end of Year 6 have the knowledge and skills necessary to get off to the best possible start in high school. Overall, pupils learn well.*
- *Staff, including those in the early years, are well trained to support the needs of pupils with SEND. Disadvantaged pupils and those with SEND access the same curriculum as their peers and they achieve well.*



Pupils also spoke to the inspector with enthusiasm and passion about the opportunities available to them within school:

- Pupils have the opportunity to engage in a range of experiences to develop their knowledge and skills beyond the taught curriculum. Many pupils take part in the range of outdoor play and learning opportunities available to them at social times. Older pupils take on positions of responsibility to guide and structure play. Leaders ensure that pupils learn in depth about a wide range of faiths and cultures. In turn, pupils have a very secure understanding of the need to respect the views and beliefs of others.*

The full report can be found on our website and will be published on the Ofsted website in 7 working days.

At this time of year, it is important that I remind existing parents and inform new parents of some things happening in school and things that need to be completed. I apologise if you feel that this is bombarding you with information, but I feel it is important to remind you of such things early on in the term. I hope this will be a very happy and successful year for everyone, but please remember, if there is anything you need confirming, please **speak to your child's class teacher in the first instance**.

Behaviour

We have high expectations of conduct and behaviour for learning at Carr Head and we expect the children to behave in an acceptable manner in and out of school, demonstrating behaviours that show they are **Ready, Respectful** and **Safe**. This can be applied to every situation and children are helped to adapt their behaviour if it does not meet these standards. We teach the children that consequences are a result of their actions and that consequences may be good or bad depending on the choice they made.

We would very much like you, as parents, to support the rules we have and if possible, reinforce these in the home. This would help to create and maintain links between home and school. If for any reason you need to speak to a member of staff regarding your child, you need to **speak to the class teacher first**. If you need to speak to someone else after this meeting you will then be referred to Mrs Woodhouse, Mrs Nicholson or Roseann and then to myself.

Following on from this, as part of setting a good example, the school staff are always polite and respectful to parents at all times, even in the most challenging circumstances. Therefore, I would ask that parents are equally polite and respectful towards the staff in school at all times. If parents or extended family are unable to be civil towards staff, then you will be asked to leave the premises and a future appointment will be made for you at the office. Thank you for your support in this matter.

Attendance

It is crucial that all children arrive punctually and enjoy regular attendance at school.

Arrival at school is as follows:

8:45 am – 8:55 am for OAK, Y4, Y5 and Y6

8:50 am – 9:00 am for Y1, Y2 and Y3

Please do not send your child earlier than this as they will not be supervised before this time and will have to wait on the pavement. Any child arriving their cut off time will be marked late and will need to go to the office to be signed in.



Collection times are:

3:20 pm for OAK

3:25 pm for Y4, Y5 and Y6

3:30 pm for Y1, Y2 and Y3

To relieve congestion at the end of the day, please wait in the following areas:

Playground Path - EYFS and Y2

Pavement - Y1 and Y4

On the car park - Y3, Y5 and Y6

When waiting to pick siblings up, please do not allow your child to play on the playground's play equipment. The play equipment is only to be used under strict supervision of school staff.

Throughout the year, excellent attendance and punctuality will be celebrated in different ways. Please note that school discourages parents to take leave in term time. However, if you choose to do so, please be aware that this may result in a penalty notice being issued.

Uniform

This is just another reminder that all uniform should be as stated in our policy, which you can find on our school website. Skirts are to be worn in KS2 **only**; pinafores should be worn in KS1. Polo shirts are **not** part of the uniform and should not be worn. Black shoes should be worn by **ALL** the children in school unless by prior arrangement with me. All school uniform **MUST** be labelled please in order to reduce the amount of lost property we have in school. If you need support to provide a school uniform, please contact the office in confidence.

Accessories

Jewellery (including earrings), nail varnish and tattoos should not be worn in school. Inexpensive watches that are not a cause for distraction may be worn. However, school accepts no responsibility for the loss or damage of such items. Hair should be tied up if longer than shoulder length and should be cut in a conservative style. Hair bobbles/ slides should be discrete and worn solely to keep hair in place. School bags should be a small maroon rucksack or satchel. Coats should be maroon or black.

Administration

- The school office is open from 15:15 – 15:45 Monday to Friday afternoons.
- There should be very little reason for parents to visit the office. Any forms should be sent to school via pupils, who will subsequently hand to the teachers at registration.
- If you need to report your child absent from school, please report this via the school app. Alternatively, phone school (01253 883558 option 1) on that day before 08:45 with the reason.
- Please try to avoid taking your child out of school for appointments that can be made before or after school hours.
- All communication will be sent to parents via the school app. If you haven't already activated your account, please do so in order to receive all communication.
- Please ensure at the end of the day, your child is collected promptly. There are many occasions where we have children sitting outside the office until 15:45 or later. If your child is not collected by 15:45 we will send them to CHUKS and you will be charged accordingly.



- Dinner money is payable in advance using our online payment system ParentPay. If school meals have not been paid on time for 3 weeks, you will be contacted to send a packed lunch with your child until the arrears are cleared.

Volunteers

If there are any parents or grandparents who would like to help in school, please contact Mrs Thornley or Miss Moore in the office. We have a variety of roles available from listening to readers to running a lunchtime chess club or helping maintain the library or gardens. To volunteer in school, you will need to have a DBS check (arranged by school) and take part in some safeguarding training in school. This training is mainly just listening and talking to a small group of people - tea and biscuits provided! However, without this training and DBS check, I am afraid that you will not be able to volunteer in school. We really look forward to welcoming new members to the Carr Head family.

I wish to thank you for your continued support in all aspects of school life. We should strive to work together at all times, sharing the successes and experiences of our children. We should set the right example, modelling the words and actions that we wish our children to copy. We all want the very best for our children and in order to achieve this we must work together.

Finally, I would like to confirm that if your child is receiving a school certificate in our star of the week assembly, we will let you know the day before so you can attend if you wish – please do not share this with your child. At the end of the assembly there will be time for you to take a photograph of your child.

Best wishes,



Mrs Angeli Slack
Headteacher

