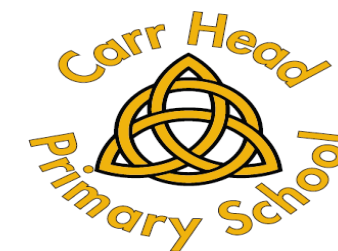




# Year Two Curriculum Overview



## Spring 1 Explorers

### English

Stories by the same author: Simon Bartram

The children will learn to:

- Express ideas about characters using evidence from the text to justify opinion.
- Sequence and discuss main events in the stories.
- Explore and use descriptive language
- Write an innovated story.
- Edit and improve their writing.

Non-chronological report

- Read and find information from a variety of non-chronological reports.
- Use subordination for reason.
- Plan and write a non-chronological report.

### Physical Education

**Dance: Explorers**

The children will develop and refine movement to music.

**FMS Bouncing Ball**

Children will also explore the fundamental movement skill of bouncing a ball.

### Science, Geography, Art, and Computing

**In Science**, the children will continue to learn about animals including humans. They will consider and investigate what humans need to stay healthy, focussing on diet, exercise and hygiene.

**In History**, our topic is Explorers. The children will be looking at significant people in history, including Christopher Columbus and Neil Armstrong. They will ask and answer questions about the past using a range of sources and begin to understand the reasons why people in the past acted as they did.

**In Design and Technology**, the children will be making moon buggies. They will research different types of buggies, design and make their own moon buggy and evaluate the end product.

**In Computers**, the children will be looking at robot algorithms. They will develop their understanding of instructions in sequences and will use logical reasoning to predict outcomes. They will design their own algorithms, test them as programs and debug them.

### Mathematics

The children will focus on multiplication and division.

They will learn to:

- Understand multiplication as repeated addition and arrays.
- Understand division as sharing and grouping.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- Recognise odd and even numbers.
- Show that multiplication of two numbers can be done in any order and division of one number by another cannot.
- Calculate mathematical statements for multiplication and division using the multiplication, division and equals symbols.

### RE

**Hinduism:** the children will look at how people express their devotion. They will consider how they respond to things that really matter to them.

### PSHE

**Living in the wider world.**

The children will look at the different jobs that people do.

### Music

**Charanga: I wanna play in a band.**

The children will listen and appraise different styles of music. They will compose their own piece of music and play it on the glockenspiels.

### Homework

- **Reading: To be practiced daily.** Focus is on securing phonic skills and on comprehension questions about the text as well as reading with fluency and expression.
- **Spelling Shed:** Children should complete the weekly assignments online (link is on the school website).
- **Mental Maths:** In order to consolidate their mental maths skills, the children will be set a weekly mental maths challenge