

## YEAR ONE 2023-2024

Term	Theme	English	Science	Geography	History	Art	DT	Music Scheme B (Charanga)	Computing	RE	PE	PSHE
Aut 1 7wks	Penguins, Possums and Pigs	<p><b>Stories by the same author</b> <i>'One day on our blue planet'</i> <i>'One day on our blue planet in the Savannah'</i> Ella Bailey.</p> <p><b>Poems on a Theme</b> <i>Brown bear, brown bear what do you see?</i> <i>Polar bear, polar bear what do you hear?</i></p>	<p><b>Animals, Including Humans Other Animals</b></p>	<p><b>What is it like to live in Shanghai?</b> Using a world map, children start recognising continents, oceans and countries outside the UK with a focus on China. They identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. Pupils then compare these features to those in the local area and make a simple map using data they have collected through fieldwork.</p>		<p>Transition-colour mixing primary and secondary colours. <b>3D</b> <i>Salt dough Animals</i> Marc Quinn</p>		<p><b>Introduces Beat</b> How we make friends when we sing together.</p>	<p><b>Technology around us.</b> develop their understanding of technology and how it can help them in their everyday lives.</p>	<p><b>Christianity (God)</b>  Why do Christians say that God is a 'Father'?</p>	<p>Fundamental skills baseline.  Core Task <i>Rolling</i></p>	<p><b>What is the same and different about us?</b> <b>How can we look after each other and the world?</b></p>
Aut 2 6.3wks	Family Album	<p><b>Recounts-</b> familiar events</p> <p><b>Stories with Repetitive Patterns</b> <i>The jolly postman and other people's letters'</i></p>			<p><b>Memory Box</b> Changes within living memory in national life. -toys, transport</p>		<p><b>Textiles</b> Making Christmas stockings</p>	<p><b>Adding Rhythm and pitch</b>  How does music tell stories about the past?</p>	<p><b>Digital painting.</b> develop their understanding of a range of tools used for digital painting.</p>	<p><b>Christianity (Jesus)</b>  Why is Jesus special to Christians?</p>	<p>Dance</p>	<p><b>What is the same and different about us?</b> <b>Who is special to us?</b></p>
Spr 1 6wks	Fire, Fire!	<p><b>Instructions</b> <i>Following a recipe and writing instructions</i></p> <p><b>Non-chronological reports</b> <i>Great fire of London</i></p>	<p><b>Light and Astronomy Seasonal Changes (2020-21)</b></p>		<p><b>Great Fire of London</b> Events beyond living memory that are significant nationally or globally.</p>		<p><b>Food</b> Making bread</p>	<p><b>Tempo and Beat</b>  Music makes the world a better place.</p>	<p><b>Digital writing</b> develop their understanding of the various aspects of using a computer to create and manipulate text.</p>	<p><b>Hindu dharma</b>  What do Hindus believe about God?</p>	<p>Gymnastics</p>	<p><b>What helps us stay healthy?</b></p>
Spr 2 6wks	Growth and Green Fingers	<p><b>Traditional Rhymes</b> <i>Pattan's pumpkin</i></p> <p><b>Traditional tales</b> <i>Jack and the beanstalk</i></p>	<p><b>Plants</b></p>	<p><b>What is the weather like in the UK?</b> Studying the countries and cities that make up the UK, children discuss the four seasons and their associated weather. They consider how we change our behaviour in response to different weather and keep a weather diary or record. Finally, children investigate the UK's hot and cold places using weather maps with a simple key.</p>		<p><b>Roy Lichtenstein Pop Art</b></p>		<p><b>Combining Pulse, Pitch and Rhythm</b> How does music help is to understand our neighbours?</p>	<p><b>Grouping Data</b> to data and information. Labelling, grouping, and searching are important aspects of data and information.</p>	<p><b>Christianity (Church)</b>  How might beliefs about creation affect the way people treat the world?</p>	<p><b>Games</b> Core Task <i>Catching and Bouncing, Kicking</i></p>	<p><b>What helps us stay healthy?</b> What can we do with money?</p>
Sum 1 6wks	Robots	<p><b>Stories with Fantasy Settings</b> <i>The robot and the bluebird.</i></p> <p><b>Poems of learning by heart</b></p>	<p><b>Material Properties: Everyday Materials</b></p>	<p><b>What is it like here?</b> Locating where they live on an aerial photograph, children recognise local features. They create maps using classroom objects before drawing simple maps of the school grounds. Pupils use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground.</p>			<p><b>Mechanisms: moving pictures</b></p>	<p><b>Having fun with Improvisation</b> What songs can we sing to help us through the day?</p>	<p><b>Moving a robot</b> will be introduced to early programming concepts.</p>	<p><b>Judaism</b>  Why might some people put their trust in God?</p>	<p>Athletics  Core Task <i>Underarm throw</i></p>	<p><b>Who helps to keep us safe?</b></p>
Sum 2 6wks	The Great Outdoors	<p><b>Non-fiction Texts:</b> <i>Booklets on significant individuals</i></p> <p><b>Shape Poems</b></p>			<p><b>Significant People</b> The lives of significant individuals, Jane Goodall, David Attenborough, Greta Thunberg who have contributed to national and international achievements and change the way we live our life.</p>		<p><b>Joan Miro-Artist</b>  <b>Collage-Art</b> <b>Digital Media</b></p>	<p><b>Explore sound and create a story</b> Looking after our planet through music</p>	<p><b>Introduction to animation</b>  Introduced to on-screen programming through ScratchJr.</p>	<p><b>Islam</b> How might some people show that they 'belong' to God?</p>	<p>Fundamental skills baseline. – assess progress  Core Task <i>Overarm throw</i></p>	<p>What can we do with money?</p>