

Year Two												
Term	Theme	English	Science <small>Refer to Key Learning documents for 'Working Scientifically (Featured Skills)'</small>	History	Geography	Art	D.T	Music	ICT <small>Internet safety – across all units.</small>	R.E	P.E	R.S.E
1	The Place where I live	<p><b>Traditional Tales with a twist</b> <i>The Goldilocks Project</i></p> <p><b>Stories set in school (or other familiar setting)</b> <i>Traction Man</i> by Mini Grey</p>	<p><b>Material Properties:</b> Uses of Everyday Materials</p>		<p><b>Would you prefer to live in a hot or a cold place?</b> <i>Name and locate continents on a map. Locate equator on map. Describe similarities and differences between the UK and Kenya. Recognise the features of hot and cold places. Investigate weather.</i></p>	<p><b>Artist</b> <i>Lowry</i></p>		<p><b>Hands, feet, heart</b> (Charanga)</p>	<p><b>Computing Systems and networks – IT all around us</b></p> <p><i>What is IT? Identify examples of IT and how they can be used safely.</i></p>	<p><b>Christianity (God)</b></p> <p>Does how we treat the world matter?</p>	<p><b>OAA – The Great Outdoors</b></p> <p><b>FMS – Jack and the Beanstalk</b></p>	<p><b>Relationships</b></p> <p>What makes a good friend?</p>
2	Fighting Fit	<p><b>Story as a theme: Explanation text</b> <i>Tadpole's Promise</i> by Jeanne Willis</p> <p><b>Poems set in school</b> <i>Please Mrs Butler</i> by Allan Ahlberg; <i>Where do all the Teachers go</i> by Peter Dixon; <i>The Teacher's Day in Bed</i> by David Orme</p>	<p><b>Animals, including Humans:</b> How we grow and stay healthy</p>	<p><b>Sinking of the Titanic</b> <i>When, how and why the Titanic sank.</i></p>			<p><b>Food</b> <i>Fruit Kebabs</i></p>	<p><b>Ho, Ho, Ho</b> (Charanga)</p>	<p><b>Creating media – Digital Photography</b></p> <p>Capturing, editing and improving photos.</p>	<p><b>Christianity (Jesus)</b></p> <p>Why do Christians say that Jesus is the 'Light of the World'?</p>	<p><b>Dance – Moving along</b></p> <p><b>FMS – Playground Games</b> in the 20<sup>th</sup> Century</p>	<p><b>Health and Wellbeing</b></p> <p>What helps us grow and stay healthy?</p>
3	Explorer	<p><b>Non-Chronological Report</b> <i>Wolves</i> by Emily Gravett <i>Link to history</i></p> <p><b>Stories by the Same Author</b> <i>Man on the Moon</i> by Simon Bartram</p>		<p><b>Lives of significant individuals</b> <i>Neil Armstrong and the moon landing.</i></p>			<p><b>Mechanisms Vehicles</b> <i>Moon buggies</i></p>	<p><b>I wanna play in a band</b> (Charanga)</p>	<p><b>Programming A – Robot algorithms</b></p> <p>Design algorithms and test.</p>	<p><b>Hinduism</b></p> <p>How might people express their devotion?</p>	<p><b>Dance – Explorers</b></p> <p><b>FMS Bounce Ball</b></p>	<p><b>Living in the Wider World</b></p> <p>What jobs do people do?</p>
4	The Farm Shop	<p><b>Adventure Stories</b> <i>Grandad's Camper</i> by Harry Woodgate</p> <p><b>Instructions</b> <i>Instructions</i> by Neil Gaiman <i>(How to plant a seed)</i></p>	<p><b>Plants:</b> Growth</p>		<p><b>Why is our world wonderful?</b> Learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about the local area.</p>	<p><b>Printing</b></p>		<p><b>Zootime</b> (Charanga)</p>	<p><b>Data and Information: Pictograms</b></p> <p>Organise and present data in the form of pictograms.</p>	<p><b>Islam</b></p> <p>Why do Muslim believe it is important to obey God?</p>	<p><b>Games – Striking and Fielding</b></p> <p><b>Gym – Activities 1</b></p>	<p><b>Health and Wellbeing</b></p> <p>What helps us to keep safe?</p>
5	<p><b>Buckets and Spades</b></p> <p>Visitor: Adrian Warrell</p> <p>Trip: Blackpool Tower</p> <p>Assembly on topic</p>	<p><b>Fantasy</b> <i>The Dragon Machine</i> by Helen Ward</p> <p><b>Story as a theme: persuasive leaflet</b> <i>Rosie Revere Engineer</i> by Andrea Beaty</p>	<p><b>Environment:</b> Living things and their habitats</p> <p><b>Animals, including humans:</b> Survival and Growth</p>	<p><b>Seaside Holidays</b> <i>Changes in living memory. Significant historical places in their own locality (Blackpool)</i></p>			<p><b>Structures</b> <i>Explore how to make structures – Blackpool Tower</i></p>	<p><b>Friendship Song</b> (Charanga)</p>	<p><b>Creating media – Digital Music</b></p> <p>Create different rhythms and tunes using the movement of animals for inspiration.</p>	<p><b>Christianity (Church)</b></p> <p>What unites the Christian community?</p>	<p><b>Games – Net and Wall</b></p> <p>Piggy in the Middle</p>	<p><b>Relationships</b></p> <p>What is bullying?</p>
6		<p><b>Classic Poetry</b> <i>Edward Lear: The Owl and the Pussycat &amp; The Jumblies</i></p>			<p><b>What is it like to live by the coast?</b> Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the coast and how humans have interacted with this,</p>	<p><b>Textiles</b></p> <p>Charles Remi Mackintosh</p>		<p><b>Reflect, Rewind and Replay</b> (Charanga)</p>	<p><b>Programming B – Programming quizzes</b></p> <p>Use Scratch Jr to create quiz questions.</p>	<p><b>Judaism</b></p> <p>What aspects of life really matter?</p>	<p><b>Athletics</b></p> <p><b>FMS – End of KS Assessment</b></p>	<p><b>Health and Wellbeing</b></p> <p>How do we recognise our feelings?</p>

					including land use and tourism.								
--	--	--	--	--	---------------------------------	--	--	--	--	--	--	--	--