



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Attendance at Wyre SSP Annual conference in order to find different ways to promote PESSPA across the school (KI 2)Develop use of PE Passport APP across the school (KI 3) – main focus was using the APP for assessment in PE. In-house training provided by subject leader.To develop the range of extra-curricular sporting activities offered to the children (KI 4)	<ul style="list-style-type: none">Information gained at conference was used when completing a review of school vision for PESSA and then further actions were identified.Staff reported feeling more confident using the APP and the subject leader can see evidence of assessment taking place.Increase in range of activities and number of children attending. Activities were offered to both KS1 and KS2 children.	<ul style="list-style-type: none">HT and PE subject leader to attend next conference in Autumn 2023.Next steps include using the APP for extra-curricular registers to monitor uptake across the school.Continue to develop the range of activities on offer.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Minimum of 2hrs of PE in place across all year groups.	PE is seen as a core component of the curriculum.	Key indicator 3 - Profile of PE and Sport is raised across the school as a tool for whole-school improvement.	More pupils meeting their daily physical activity goal. Children develop an interest in range of sporting activities.	On-going replacement of PE equipment – £9,655
Evaluate and improve the current OPAL provision and plan the next stage in its development.	Whole school.	Key indicator 3 - Profile of PE and Sport is raised across the school as a tool for whole-school improvement.	Ensure children are active for at least 60 mins a day.	Provision of sporting equipment for active playtimes including lunchtime – included above
Ensure PE Passport APP is being fully utilised across the school.	All teachers	Key indicator 3 - Profile of PE and Sport is raised across the school as a tool for whole-school improvement.	Progression of skills in all areas of the PE curriculum will be evident across the school. Assessment is in place across the school.	£450
Inclusive sports day held annually.	All children.	Key Indicator 5 - Increased participation in competitive sport.	All children can participate in a range of competitive activities.	Wheelchair basketball session for all year groups - £470 Extra equipment – included above £254 – medals.

Provide a range of extra-curricular activities across all age groups / attendance recorded on Passport APP.	All children.	Key Indicator 5 - Increased participation in competitive sport.	Number of pupils participating in activities is increased.	Archery – £350 Cheerleading – £250 Football league – £50 Netball – £315 KS1 football (Summer term) –£250 Judo - £350 Cricket - £250 Rugby - £300 Tennis - £250 KS2 Quad-Kids athletics (June) - £60
School to participate in at least one inter-schools' competition each term. <i>Autumn / Spring – Football League</i> <i>Summer – Swimming Galas</i> <i>Summer – Football Rallies</i> <i>Summer – Athletics</i> <i>Summer - Rounders</i>	All children	Key Indicator 5 - Increased participation in competitive sport.	Numbers of pupils participating in inter-schools' competitions is increased.	Membership of Poulton and District Primary Schools Sports Association - £100
Provide CPD for all staff in identified areas of PE curriculum.	Identified teaching staff.	Key Indicator 1 - increase knowledge, confidence and skills of staff.	Teachers' confidence in the teaching of gymnastics is increased. Secure progression of skills across the school.	Training Cost: £735

Provide CPD for identified staff - meeting the needs of SEN in PE.		Key Indicator 1 - increase knowledge, confidence and skills of staff.	Teacher can meet the needs of SEN pupils. Knowledge shared with all staff.	School Sports Coordinator worked alongside Y2 teacher delivering gymnastics unit. Also looked at meeting needs of SEN – Included above
Provide CPD – Adaptive Teaching on line with SDP focus	All teaching staff	Key Indicator 1 - increase knowledge, confidence and skills of staff.	Quality first teaching in PE is enhanced due to a greater knowledge of adaptive teaching in PE.	Adaptive learning in PE – Staff twilight - £100
Monitor, evaluate and further develop the provision of PE and school sport.	Subject leader	Key Indicator 1 - increase knowledge, confidence and skills of staff.	Subject leader has a clear picture of the PE and school sport provision across the school and is able to further the develop the subject to ensure the best provision for children at Carr Head.	SSP Conference - £250 Subject Leader Updates: £170 Safe Practice: £130

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> School to participate in at least one inter-school activity (KI 5) To provide a range of extra-curricular activities across the school (KI 4) To hold an inclusive sports day (KI 5) 	<ul style="list-style-type: none"> This academic year children have had the opportunity to compete in 5 inter-school competitions. 8 different extra-curricular sporting activities have been offered across the school this year, giving the children more opportunity to be physically activity and to develop their skills in a wide-range of sports. A new format for KS1 sports day was devised in order to met the needs of all children and the feedback from parents was very positive. 	<ul style="list-style-type: none"> Moving forward, we aim to ensure we do the same competitions again and add at least one more in. Before the start of the next academic year, extra-curricula activities will be mapped out to ensure provision for all year groups every term. This format will be adapted for the KS2 sports day next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>We are awaiting data from the swimming teacher.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>As above.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>As above.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<p><i>We have looked into the provision of additional swimming lessons, but there are no additional swimming slots available. Other providers have been explored but they are not within our budget, availability is an issue, or the facilities would not meet our needs. Also, the cost of transport is a major barrier, as is the impact on the rest of the curriculum.</i></p> <p><i>It is our intention to survey younger children in terms of swimming achievement and we are considering how best to target resources we do have at children who cannot swim.</i></p>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>The Acting HT and PE lead attended the PE conference this year and participated in the swimming workshop session. This information will be shared with staff moving forward.</i>
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Signed off by:

Head Teacher:	Sharon Nicholson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Diane Woodhouse
Governor:	Vacant
Date:	Updated 24.04.2024