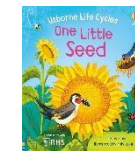
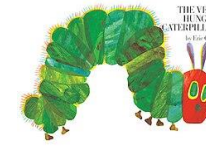
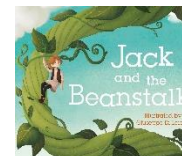
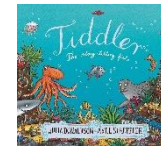


Reception Learning Summer Term



Personal, Social and Emotional Development
(Self-Regulation, Managing Self, Building Relationships)

- Recognising different feelings (their own and others) and managing these (e.g. knowing what we can do to help ourselves and others when angry, sad etc...)
- Setting and working towards simple goals
- Listen and do – give someone else their attention even when ‘busy’
- Being confident to try new activities
- Being resilient and persevering when something is challenging
- Following instructions that involve several ideas or actions
- Working and playing cooperatively with their friends (sharing, taking turns and organising with less support from adults)
- Following the school rules and adapting our behaviour for different situations

Communication and Language
(Speaking, Listening, Attention and Understanding)

- Listening attentively during input sessions (e.g. in phonics)
- Talking about stories read to them (e.g. say what their favourite part of the story was and why they liked that bit the best)
- Listening to and considering other children’s ideas (e.g. during circle time or when playing group games)
- Speaking in full sentences and using conjunctions such as ‘and’ / ‘because’ to expand their ideas
- Using a range of vocabulary in their speech, including recently introduced vocabulary that has been taught / modelled
- Using different tenses when speaking (past, future and present)
- Re-telling and acting out stories
- Explaining why something might happen (e.g. the plant didn’t grow because it needed water)

Physical Development
(Gross and Fine Motor Skills)

- Use large playground equipment with ease, showing good control, balance and coordination in large movements Playing games using different sized spaces and moving around obstacles with care, confidence and ease, adapting their speed appropriately
- Move in a range of ways confidently (e.g. run, hop, skip, jump)
- Make up their own dances / movement to music and follow simple dance routines
- Hold a pencil and form most letters correctly
- Handle different tools with care and control such as paintbrushes and scissors when making things
- Use cutlery with control when eating
- Draw pictures with care and attention

Literacy
(Comprehension, Word Reading, Writing)

- Predict what might happen next in stories
- Answer ‘how’ and ‘why’ questions in detail, referring to parts of the story
- Retell stories using props / puppets and new vocabulary
- Read aloud simple sentences and books consistent with their phonic knowledge, including some common exception words
- Recognise all the single letter sounds and a range of digraphs taught in phonics and use these when sound-blending words
- Write simple sentences independently (saying a sentence out loud, sounding out words and using sounds taught, forming letters mostly correctly, leaving finger spaces between words, reading sentence back to check it).

Mathematics

- Work confidently with numbers to 10, solving problems in context
- Compare quantities using the words more/greater than, fewer/less than, same/equal to
- Understand the composition of numbers to 20
- Subitise amounts up to 5
- Recall number bonds to 5 and know some number bonds to 10
- Understand the relationship between doubling and halving
- Know odd and even numbers to 10
- Count beyond 20
- Describe, name and sort 2D/3D shapes
- Recognise, copy, make and extend a range of more complex repeating patterns (ABC, AAB, ABB)
- Estimate, compare, order and measure capacity, length and weight of objects
- Talk about time / order / sequence

Expressive Arts and Design
(Creating with Materials, Being Imaginative and Expressive)

- Work with and combine a variety of media and materials when creating things, experimenting with colour, design, texture, form and function.
- Come up with their own design ideas using pictures/examples as inspiration
- Adapt their ideas during the making process and evaluate what they make
- Talk about what they have made to others and explain how they made it
- Invent, adapt and recount stories and experiences when playing
- Perform songs, rhymes, poems and stories
- Use a range of instruments experimenting with volume and speed when playing
- Dance and move to music

Understanding the World
(Past and Present, People, Culture and Communities, The Natural World)

- Talk about similarities and differences between things in the past and now (e.g. seaside holidays)
- Talk about and describe where we live, comparing where we live to different beaches/coasts around the world
- Look at maps of our coast and different coasts around the world
- Sharing our knowledge of different countries
- Look at the lifecycles of different plants and animals, making observations and drawing pictures of animals and plants
- Look at different types of plants and compare them
- Explore what plants need to grow
- Talk about changing seasons