



Year 1 Curriculum Overview

Autumn 1: Animals	English		Maths		Science		History		Geography	
	Stories by the same author <i>‘One day on our blue planet’</i> <i>‘One day on our blue planet in the Savannah’</i> Ella Bailey. Poems on a Theme <i>Brown bear, brown bear what do you see?</i> <i>Polar bear, polar bear what do you hear?</i>		Unit 1: Number and Place Value Unit 2: Measurement, Length and Mass Unit 3: Adding and Subtraction Unit 4: Geometry 2-D and 3-D Shapes		Animals: Identifying, comparing and classifying animals Autumn seasonal walk				What is it like to live in Shanghai? Using a world map, children start recognising continents, oceans and countries outside the UK with a focus on China. They identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. Pupils then compare these features to those in the local area and make a simple map using data they have collected through fieldwork.	
	Art	D.T	MFL	Music	Computing:	R.E.	P.E.	P.S.H.C.E.		
	Transition- colour mixing primary and secondary colours. 3D Salt dough Animals Marc Quinn			Keeping the Pulse (My favourite things) In this unit, children explore keeping the pulse together through music and movement, by exploring their favourite things	Technology around us. develop their understanding of technology and how it can help them in their everyday lives.	Christianity (God) Why do Christians say that God is a ‘Father’?	Fundamental skills baseline. Supertato Gymnastics Activities Core Task 1	What is the same and different about us? How can we look after each other and the world?		
Autumn 2: All about us!	English		Maths		Science		History		Geography	
	Recounts- familiar events		Unit 5: Sequencing and Sorting		Humans: Finding patterns through investigations		How am I making history? Looking at personal chronology and finding out about the past within living			
	Stories with Repetitive Patterns		Unit 6: Fractions		Winter seasonal walk					



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	<i>The Jolly postman and Other People's letters'</i>		Unit 7: Capacity and Volume				memory. By examining photographs and asking questions, children investigate chronology. Beginning to look at a simple timeline extending back to before they were born	
			Unit 8: Money					
			Unit 9: Time					
	Art	D.T	MFL	Music	Computing:	R.E.	P.E.	P.S.H.C.E.
		Textiles Making Christmas stockings		Tempo (Snail and Mouse) In this unit, children use bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focusing on fast and slow.	Digital painting. develop their understanding of a range of tools used for digital painting.	Christianity (Jesus) Why is Jesus special to Christians?	Gymnastics Activities Core Task 2 Dance- Three little pigs	What is the same and different about us? Who is special to us?
Spring 1: Toys	English	Maths		Science		History		Geography
	Instructions <i>Following a recipe and writing instructions</i> Non-chronological reports <i>Linked to theme</i>	Unit 10: Place Value Unit 11: Mass Unit 12: 2-D and 3-D Shape Unit 13: Counting and Money Unit 14: Multiplication Unit 15: Division		Light and Astronomy: Researching seasons		How have toys changed? Sequencing toys into a physical timeline, children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.		

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	Art	D.T	MFL	Music	Computing:	R.E.	P.E.	P.S.H.C.E.
		Food Making pizza-linked to instructional writing in English.		Dynamics (Seaside) In this unit, children make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.	Digital writing develop their understanding of the various aspects of using a computer to create and manipulate text.	Hindu dharma What do Hindus believe about God?	Dance- Toy Story Fundamental skills- Zog	What helps us stay healthy?
Spring 2: Plants	English		Maths		Science		History	
	Traditional Rhymes <i>Pattan's pumpkin</i> Traditional tales <i>Jack and the beanstalk</i>		Unit 16: Measurement Length and Mass Unit 17: Addition and Subtraction Unit 18: Fractions Unit 19: Geometry, Position and Direction Unit 20: Time		Plants: Identify and name parts of a plant. Observe leaves and seeds grow over time. Spring seasonal walk.		What is the weather like in the UK? Looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.	
	Art	D.T	MFL	Music	Computing:	R.E.	P.E.	P.S.H.C.E.
	Roy Lichtenstein Pop Art			Sound Patterns (Fairytale) This unit uses fairytales to introduce children to the concept of sound patterns	Grouping Data to data and information. Labelling, grouping, and searching are important aspects	Christianity (Church) How might beliefs about creation affect the way	Fundamental skills- Jack in the beanstalk Fundamental skills Overarm throw	What helps us stay healthy? What can we do with money?



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				(rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.	of data and information.	people treat the world?										
Summer 1: Robots	English		Maths		Science		History		Geography							
	Stories with Fantasy Settings <i>The robot and the bluebird.</i> Poems of learning by heart		Unit 21: Number and Place Value Unit 22: Addition and Subtraction Unit 23: Measurement- Capacity and Volume Unit 24: Fractions Unit 25: Geometry- Position and Direction Unit 26: Geometry- Shape		Material Properties: Compare and investigate everyday materials				What is it like here? Locating where they live on an aerial photograph and recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. Following simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved.							
	Art		D.T		MFL		Music		Computing:		R.E.		P.E.		P.S.H.C.E.	
			Mechanisms: moving pictures				Pitch (Superheroes) This unit helps the children learn to identify high and low notes and to compose a simple tune to represent a superhero.		Moving a robot will be introduced to early programming concepts.		Judaism Why might some people put their trust in God?		Core Task <i>Underarm throw</i> Dance-Robots		Who helps to keep us safe?	



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Summer 2: Explorers	English		Maths		Science	History		Geography
	Non-fiction Texts: <i>Booklets on significant individuals</i> Shape Poems		Unit 27: Time Unit 28: Multiplication and Division Unit 29: Statistics and Calculation Unit 30- Measurement Unit 31: Sorting and Sequencing		Summer seasonal walk	How have explorers changed the world? Finding out about events and people beyond living memory, children particularly think about explorers and what makes them significant. They create a timeline and investigate which parts of the world they explored, before comparing explorers and discussing ways in which these significant people could be remembered.		
	Art	D.T	MFL	Music	Computing:	R.E.	P.E.	P.S.H.C.E.
	Joan Miro-Artist Collage- Art Digital Media			Musical Symbols (Under the Sea) In this unit, the children combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds.	Introduction to animation Introduced to on-screen programming through ScratchJr.	Islam How might some people show that they 'belong' to God?	Fundamental skills Catching and bouncing a ball. Athletics	What can we do with money?