



Year 2 Curriculum Overview

Autumn 1: The Place where I live	English		Maths		Science		History		Geography	
	Stories set in school (or other familiar setting) <i>'Traction Man' by Mini Grey</i> Poems with a structure – including riddles <i>Allan Ahlberg / Pie Corbett</i>		Unit 1: Place value Unit 2: Length and Mass Unit 3: Addition and Subtraction Unit 4: 2D and 3D shape		Material Properties: Uses of Everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.		How was School different in the past? Understanding that although schools have been in the local area for a long time, they have not always been the same; identifying historical similarities and differences; using a range of sources to recognise continuity between children's lives past and present.			
	Art	D.T	MFL	Music	Computing:	R.E.	P.E.	P.S.H.E.		
Painting Artist: Lowry			Call & Response- Animals Using instruments to represent animals and crate call and response	Creating Media / Making Music	Christianity (God) Does how we treat the world matter?	OAA – The Great Outdoors Yoga Commando Joe's Lion and me (Year1)	Relationships What makes a good friend?			
Autumn 2: Fighting Fit	English		Maths		Science		History		Geography	
	Traditional Tale with a twist <i>'Prince Cinders' by Babette Cole</i> Instructions <i>How to make gingerbread (link to DT)</i>		Unit 5: Counting, Multiplication & Sorting Unit 6: Statistics Unit 7: Fractions Unit 8: Capacity & Volume Unit 9: Money Unit 10: Time		Health Animals, including Humans: Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.				Would you prefer to live in a hot or a cold place? Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and	



Year 2 Curriculum Overview

							Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.		
	Art	D.T	MFL	Music	Computing:	R.E.	P.E.	P.S.H.E.	
		Food Fruit Kebabs		Instruments – Musical Story telling Children learn how events, actions and feeling within stories can be represented by pitch, dynamics and tempo	Computing Systems and networks – IT all around us	Christianity (Jesus) Why do Christians say that Jesus is the ‘Light of the World’?	Dance – Moving along Y2 FMS – Playground Games in the 20 th Century	Health and Wellbeing What helps us grow and stay healthy?	
Spring 1: Explorer	English		Maths		Science		History		Geography
	Stories by the Same Author <i>Man on the Moon by Simon Bartram/ ‘Bob’s Best Ever Friend’ by Simon Bartram</i> Non-Chronological Report <i>Wolves</i>		Unit 11: Place Value Unit 12: Mass and Volume & Capacity Unit 13: Addition and Subtraction Unit 14: Money Unit 15: Multiplication and Division				How did we learn how to fly? Developing their knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.		



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	Art	D.T	MFL	Music	Computing	R.E.	P.E.	P.S.H.E.
		Mechanisms Vehicles		Singing- Learning folk songs and creating sounds to represent three contrasting landscapes , seaside , countryside and city	Programming- Quizzes	Hinduism How might people express their devotion?	Dance – Explorers Gymnastics Commando Joe’s Pocahontas	Living in the Wider World What jobs do people do?
Spring 2: The Farm Shop	English		Maths		Science		History	
	Adventure Stories <i>‘Granddad’s Camper’ by Harry Woodgate</i> Poems on a theme Instructions		Unit 16: Length Unit 17: Addition and Subtraction Unit 18: 2D and 3D Shape Unit 19: Fractions and Position & Direction Unit 20: Time		Plants: Growth Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.		Geography Why is our world wonderful ? Learning about the world’s wonders, the names and locations of the world’s oceans and considering what is unique about the local area. Involves fieldwork.	
	Art	D.T	MFL	Music	Computing	R.E.	P.E.	P.S.H.E.
	Printing Artist: Ruth Purdy			Contrasting Dynamics- Developing knowledge of dynamics using instruments learning to compose and play rhythms.	Programming A – Robot algorithms	Islam Why do Muslim believe it is important to obey God?	Fielding Y2 FMS – Bounce Ball	Health and Wellbeing What helps us to keep safe?

Year 2 Curriculum Overview

Summer 1: Buckets and Spades	English Story as a theme / Recount: Letters <i>Follow the Moon by Deborah Hopkinson and Philippe Cousteau</i> Recount <i>Jacque Cousteau – links to above unit</i> Explanation Texts <i>Link to science</i>		Maths Unit 21: Place Value and Statistics Unit 22: Addition and Subtraction Unit 23: Capacity & Volume Unit 24: Temperature Unit 25: Fractions Unit 26: Position and Direction & Time Unit 27: 2D and 3D Shape		Science Animals including humans: Survival and Growth Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).		History What is a monarch? Finding out the role of a monarch, children compare the monarchy today with the monarchy in the past. Pupils investigate how William the Conqueror became King and learn how he used castles to rule. They study different types of castles and consider how these evolved over time.		Geography		
	Art	D.T Structures Explore how to make structures – Blackpool Tower	MFL	Music Structure- Myths and Legends- Developing an understanding of structure by exploring and ordering rhythms	Computing Creating media – Digital Photography	R.E. Christianity (Church) What unites the Christian community?	P.E. Games Games – Net and Wall	P.S.H.E. Relationships What is bullying?			
	Summer 2: Buckets and Spades (continued)		English Persuasion <i>Leaflet about Blackpool</i> Classic Poetry <i>Edward Lear: ‘The Owl and the Pussycat’ & ‘The Jumblies’</i>		Maths Unit 28: Addition and Subtraction Unit 29: Multiplication and Division Unit 30: Statistics and Calculation Unit 21: Movement		Science Environment: Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic		History		Geography What is it like to live by the coast? Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted



Year 2 Curriculum Overview

				<p>needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats.</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>			<p>with this, including land use and tourism.</p> <p>Involves fieldwork.</p>	
	Art	D.T	MFL	Music	Computing	R.E.	P.E.	P.S.H.E.
	<p>Textiles Puppets</p>			<p>Pitch Exploring the song 'Once a Man fell in a well'- playing it using tuned percussion and reading simple symbols representing pitch</p>	<p>Data and Information: Pictograms</p>	<p>Judaism What aspects of life really matter?</p>	<p>Fundamental Skills Athletics Commando Joe's Steve Backshall and me (Year1)</p>	<p>Health and Wellbeing How do we recognise our feelings?</p>